



MAULANA AZAD COLLEGE

Affiliated to University of Calcutta

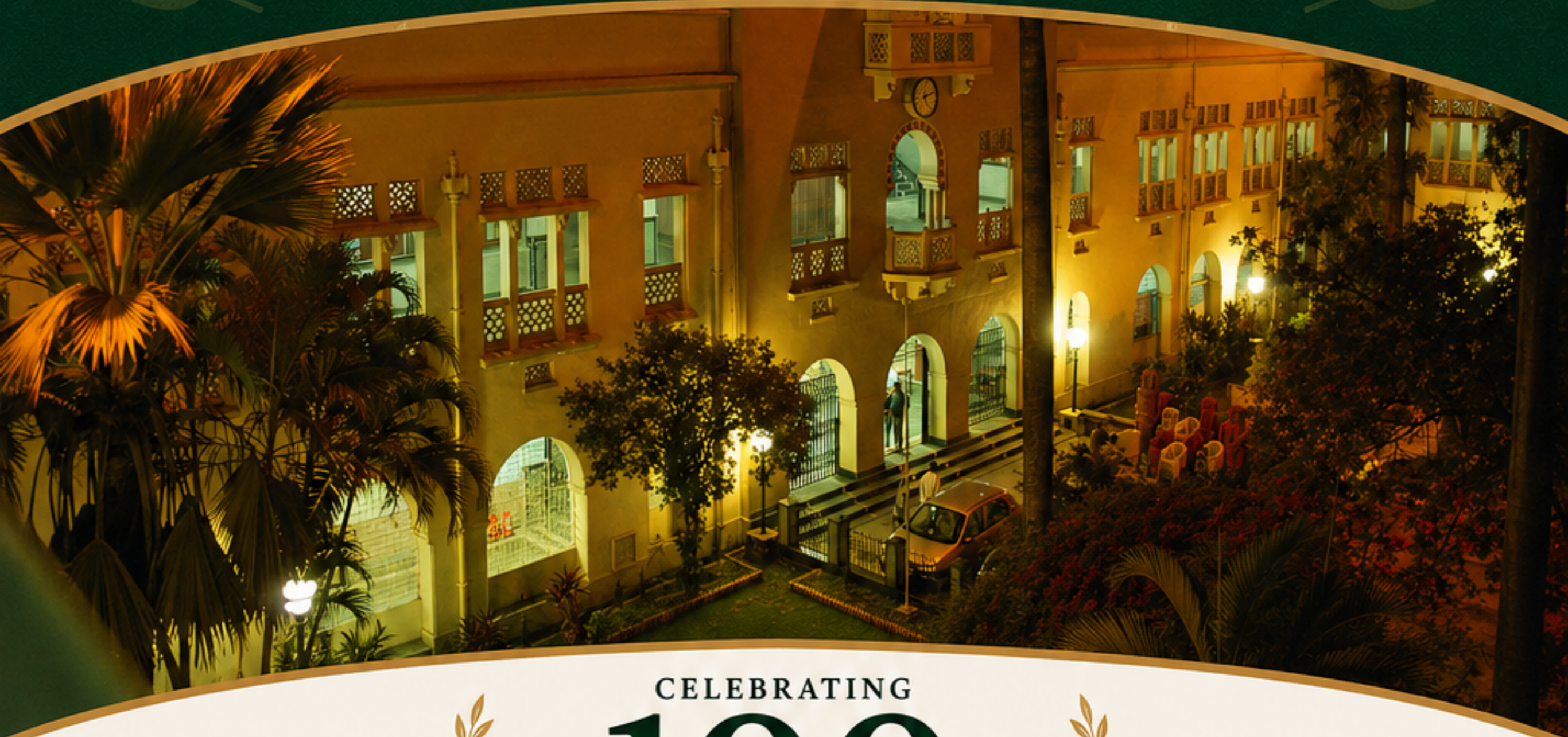
NAAC Accredited 'A+' (3rd Cycle)

8, Rafi Ahmed Kidwai Road, Kolkata – 70013

★ DBT STAR A+ COLLEGE ★

PROSPECTUS

2026-27



CELEBRATING

100

GLORIOUS YEARS

of Voyage



Undergraduate &
Postgraduate Programs



Honours & Honours
with Research Courses



Hostel Facility
(Boys & Girls)



NCC | NSS |
Research Initiatives



Scholarships



Career Guidance



Student Support



Vibrant Campus Life

Igniting Minds, Enriching Lives for a Century



Maulana Azad College



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The college.....

Over the years, Maulana Azad College has steadily grown in stature, preserving its distinguished reputation as one of the premier institutions of higher education. With a legacy that spans over hundred years, the College continues to be a beacon of academic excellence and intellectual integrity. Our alumni have gone on to hold prestigious positions across a broad spectrum of professions, making significant contributions both in India and on the global stage. While hundred years is a substantial chapter in our history, it may well be that this is only the beginning of a new and more dynamic era.

True to its founding spirit, the college has always embraced the principle of self-renewal. When the time came to reimagine its role in a rapidly changing world, it responded with foresight and agility. Looking ahead, the College remains firmly dedicated to cultivating a vibrant intellectual environment. It seeks to nurture holistic personal development while promoting rigorous academic inquiry, creative expression, and research that deepens our collective understanding of the human experience. Through these efforts, Maulana Azad College continues to prepare its students not only to succeed but to lead and inspire in an ever-evolving global society.

History.....

With the aim of advancing Islamic education alongside general learning among the Muslim community in British India, and through the persistent efforts of Bengal's then Education Minister, A. K. Fazlul Haque, Islamia College was founded on December 9, 1924. The foundation stone was laid by Lord Lytton, the then Governor of Bengal. The college was affiliated with the University of Calcutta and began its journey under the leadership of its first Principal, Mr. A. H. Harbey, formerly a faculty member in Oriental Languages at the University of Edinburgh, UK.

Following India's independence, the institution was renamed Central Calcutta College and expanded its scope beyond religious boundaries, welcoming male students of all backgrounds. Professor F. J. F. Pereira took on the role of principal during this transition.

In 1960, the college was renamed Maulana Azad College in honour of Maulana Abul Kalam Azad—a revered national leader, distinguished scholar, and the first Education Minister of independent India. By 1990, the college became co-educational, embracing students of all genders. Over time, it evolved into a hub of academic excellence and a symbol of unity amidst diversity in gender, language, culture, and religion.

Maulana Azad College has produced a distinguished lineage of alumni and faculty members who have made significant contributions in diverse fields such as nationalism, politics, education, administration, literature, and public service. The college has nurtured numerous eminent personalities, including judges, ministers, writers, and officers of the JAS, JPS, and WBCS cadres. Among its most illustrious alumni, Bangabandhu Sheikh Mujibur Rahman occupies a place of exceptional prominence.

The institution has also been enriched by the presence of several renowned academicians deeply committed to teaching and intellectual advancement. Over the decades, eminent educators such as Bhabatosh Datta and Dhiresk Bhattacharya in Economics; Ranajit Guha and Tapan Raychaudhuri in History; Shyamal Sengupta in Physics; and Saibal Mitra in Bengali have greatly enlightened and inspired generations of students.

Institutional Distinctiveness

*Located in the heart of Kolkata, Maulana Azad College is a premier government institution affiliated with the University of Calcutta, with a legacy spanning through a century. Reflecting India's cultural and linguistic diversity, the college attracts students from across the country and beyond, including a significant representation from reserved categories and female students. Renowned as a language and cultural hub, it uniquely offers six undergraduate language programs—Arabic, Bengali, English, Persian, Sanskrit, and Urdu—with postgraduate courses in English and Urdu. The vibrant academic environment is complemented by active cultural participation, scholarly contributions, and heritage events. Its Central Library houses rare manuscripts, including a 16th-century Persian text of the *Ain-i-Akbari*. Originally established as Islamia College in 1924, the institution maintains its architectural heritage and historical significance, notably as the alma mater of Bangabandhu Sheikh Mujibur Rahman. Celebrating festivals of all communities, engaging in outreach programs, and fostering inclusivity, the college stands as a model of harmony and academic excellence.*

Maulana Azad College has consistently pursued holistic academic and institutional excellence, as reflected in its performance in national accreditation. In its third cycle of assessment by the National Assessment and Accreditation Council (NAAC), the college was awarded an impressive A+ grade with a CGPA of 3.46. This achievement places it at the forefront of higher education in the region, as the only co-educational government college in Kolkata to receive such a high rating. The recognition underscores the college's commitment to quality teaching, robust infrastructure, student-centric initiatives, and a vibrant academic environment.

Advancing Research Excellence through DBT Star College Scheme

Maulana Azad College has emerged as a centre of academic and research excellence, significantly empowered by the Department of Biotechnology (DBT) Star College Scheme. This initiative has played a pivotal role in cultivating a robust research-oriented mindset among students. With enhanced funding and infrastructure support, the college has acquired state-of-the-art scientific equipment, giving students hands-on experience with modern research methodologies. In recognition of its outstanding academic standards and commitment to innovation, the college has been conferred with the prestigious DBT Star Status and an A+ grade by the Ministry of Education, Government of India—making it the only institution in Eastern India to achieve both honours to date.

From the Desk of the Principal.....

Dear Students,

It gives me immense pleasure to welcome you to Maulana Azad College—an institution that has gracefully crossed the milestone of one hundred glorious years and now strides confidently towards its next century of excellence, enlightenment, and service to humanity. Founded in 1924 under the Department of Higher Education, Government of West Bengal, this venerable institution stands as a timeless confluence of heritage and modernity, deeply rooted in the ideals of inclusivity, intellectual freedom, and social justice.

Nestled amidst a serene five-acre green campus in the vibrant heart of Kolkata, the College, with its majestic Indo-Saracenic heritage architecture, has long been a sanctuary of learning where generations of students have discovered the power of knowledge and the dignity of purpose. Today, accredited with an 'A+' grade by NAAC in 2025, recognized as a 'Centre of Potential for Excellence' by the UGC, and honoured with the prestigious 'DBT-STAR College' status, Maulana Azad College continues to illuminate minds with distinction and dedication.

At Maulana Azad College, you will discover far more than classrooms and textbooks. You will enter a vibrant world of ideas where curiosity sparks creativity, discipline shapes character, and knowledge finds purpose. Offering a wide spectrum of undergraduate and postgraduate programmes across the Sciences, Humanities, Languages and Commerce under the Curriculum and Credit Framework of the University of Calcutta, you will prepare yourself not merely for a profession, but for a meaningful life of responsibility, leadership, and service.



Our distinguished faculty members serve not merely as teachers, but as mentors, guides, and fellow travellers in the eternal pursuit of truth, wisdom, and human excellence. Through a rich tapestry of research, innovation, internships, field studies, experiential learning, add-on and certificate courses, and technology-enabled pedagogy, you will cultivate the essential skills of the twenty-first century and learn to face an ever-changing world with confidence, compassion, and intellectual integrity.

You will experience a vibrant culture of scholarship enriched by modern laboratories, digitally advanced classrooms, research facilities, and dynamic academic spaces where imagination flourishes alongside inquiry. At the heart of this intellectual universe stands our magnificent Central Library, home to nearly one lakh tomes and priceless archival treasures—a timeless sanctuary where heritage and technology converge, and where the wisdom of the past continues to illuminate the aspirations of the future.

Beyond academics, the College invites you to immerse yourself in culture, sports, NSS, NCC, environmental initiatives, entrepreneurship, and community engagement. Within this inclusive and nurturing environment, you will grow into a compassionate and socially responsible individual who values diversity, harmony, and human dignity.

As you step into this historic institution, remember that you are entering not merely a college, but a living legacy shaped by a century of dreams, struggles, achievements, and aspirations. I encourage you to think deeply, act courageously, and aspire nobly.

May your journey at Maulana Azad College be illuminated by knowledge, enriched by values, and inspired by the courage to create a better world.

Welcome to Maulana Azad College with a timeless vision for the future—where your wings of aspiration shall truly learn to soar.

Dr. Krishnendu Dutta
Principal, Maulana Azad College

Schedule of Events in Centralised Admission Portal 2026[#]

	Date	Event
	18 May 2026	Portal for 2026-27 will be made live
Phase I	18 May 2026 – 01 June 2026	Registration and Application
	09 June 2026	Publication of the College/Institution-wise & Course/ Programme-wise Merit lists and Seat allotment
	9 - 15 June 2026	Admission against Seat allotment
	20 June 2026	Publication of the College/Institution-wise & Course/ Programme-wise Merit lists and Seat allotment in the Upgrade round.
	20-23 July 2026	Admission against Seat allotment in the Upgrade round.
	27 June -04 July 2026 (Except 28/05/2026, Sunday)	Physical verification of admitted candidates at the Institution level
	06 July 2026	Class will start for New Session 2026-27
Phase II (Mop-up)	07 July 2026	Publication of Institution-wise & Course/Programme-wise vacancy lists across the State after the completion of the 1st Phase of the Centralised Admission, 2026 on 04.07.2026.
	07-16 July 2026	Applications in the Mop-up Phase from (1) Fresh applicants (2) Existing applicants of Phase-I, who (a) were not allotted any seat in Phase-I; (b) cancelled their admission in Phase- I and (c) did not take admission after seat allotment in Phase-I.
	19 July 2026	Publication of Merit list and Allocation list
	19-22 July 2026	Admission against Seat allotment in Mop-up Round
	26 July 2026	Publication of Institution-wise & Course/Programme- wise Seat allotment in the Upgrade round (Phase-2)
	26-29 July 2026	Admission against Seat allotment in upgrade round(Phase-2)
	02 -05 August 2026	Physical verification of admitted candidates at the institution level after Mop-up Round at joining classes.

Schedule is subject to modification in case of exigencies

It is further proposed that:

1. The portal will be made visible to the Students on 14/05/2026.
2. The portal will become live on 18/05/2026.

Apply Online

There is no Fee for Application.

Campus Infrastructure & Facilities

College Campus

Maulana Azad College boasts a 5-acre campus located in the heart of Kolkata. The campus houses a Heritage Building and an Annex Building, with a traditional *Char-Bagh* (Four-Garden) layout enhancing its aesthetic appeal. One of these gardens has been developed into a well-maintained Medicinal Plant Garden, reflecting the institution's commitment to ecological awareness and academic enrichment.

Administrative Offices

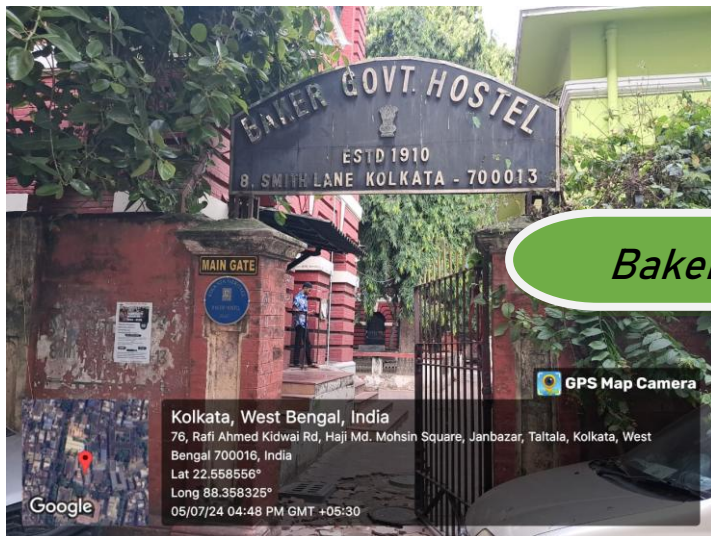
- Principal's Office: Located on the ground floor of the main building, the office is fully computerized and equipped with LAN and Wi-Fi connectivity.
- Student's Section: Situated on the ground floor of the Annex Building, this section manages admission, registration, examination, document handling, and fee collection processes—all of which are conducted fully online. It is also fully computerized and Wi-Fi enabled.

Hostel Facilities

The college provides excellent residential options:

- Baker Govt. Hostel for Boys: Accommodates up to 600 students.
- Girls' Hostel: Offers boarding for 72 students.

Both hostels are situated within the college's secure campus.



Baker Govt. Hostel



Girls' Hostel

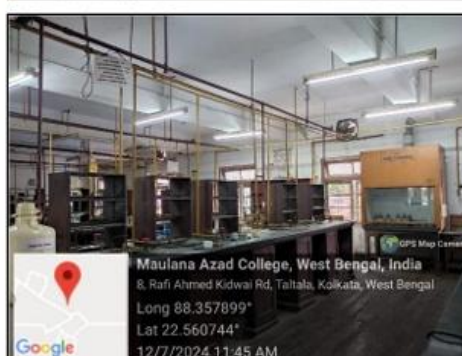


Academic Infrastructure

- Classrooms: The college has 54 classrooms, with 34 of them being fully ICT-enabled to enhance the teaching-learning experience.
- Laboratories & Research Facilities:
 - 31 modern, well-equipped laboratories with sophisticated instruments.
 - ICT-enabled Central Instrumentation Facility.
 - Separate Plant and Animal Tissue Culture Labs.
 - Research and Development Cell.
 - Incubation Cell.
 - Bio-safety Lab.
 - Language Laboratory.
 - 12 advanced Research Laboratories.
- Computer Laboratories: Six dedicated computer labs across departments, equipped with high-speed LAN and internet connectivity.



Laboratory Facilities



Connectivity & ICT Infrastructure

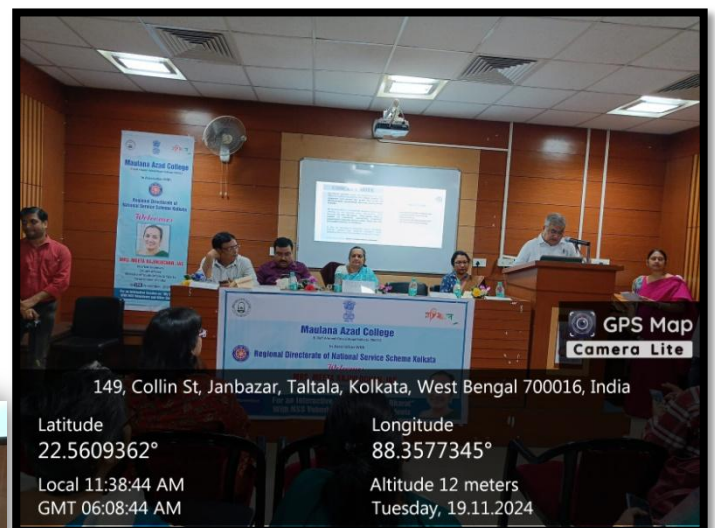
The entire campus is supported by robust LAN and Wi-Fi connectivity:

- Internet bandwidth of 200/300 MBPS.
- Offices, reading rooms, classrooms, and laboratories are fully networked.



ICT Infrastructure

Seminar & Conference Facilities



- Reza Wahshat Ali Memorial Hall: The college auditorium with a seating capacity of around 200, regularly hosts national and international seminars.

- Seminar Hall: A state-of-the-art, air-conditioned, ICT-enabled seminar space with a 70-seat capacity, ideal for academic sessions and workshops.

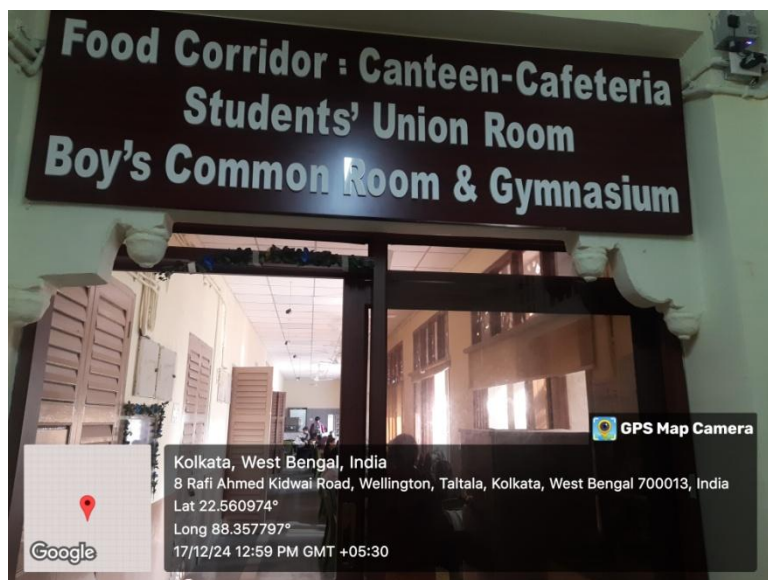
Facilities for seminars & conferences

Student Amenities

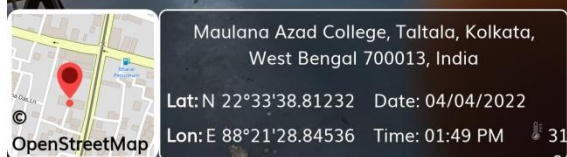
- Common Rooms: Separate and well-maintained Boys' and Girls' Common Rooms.
- Gymnasiums: Independent gym facilities for boys and girls, fully equipped with modern amenities.
- Canteen: The college canteen offers hygienic and affordable meals and snacks for students and staff.

Sports & Recreation

- Playground: A dedicated playground cum staff quarter complex located at 33, Gorachand Road, Kolkata.



- Outdoor Games: Facilities for Soccer, Cricket, and Athletics.
- Indoor Games: Provision for Badminton, Table Tennis, Carrom, and Chess ensures holistic development.



Security

- The entire college campus, including the hostels, is under 24x7 CCTV surveillance, ensuring the safety and security of all stakeholders.

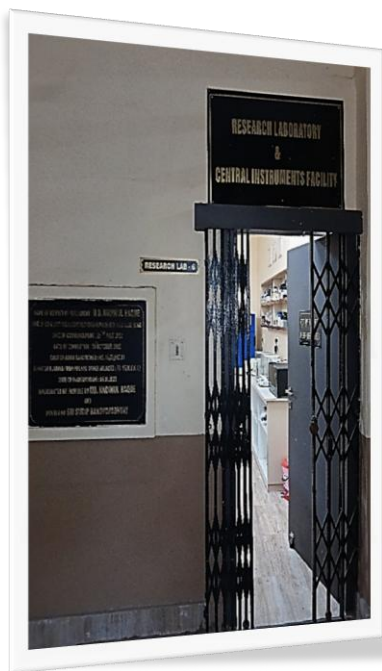
Central Instrumentation Facility

Maulana Azad College's state-of-the-art central instrumentation facility houses a range of advanced laboratory equipment, each serving crucial applications across scientific research and analysis.



- Double Beam UV-Vis Spectrophotometer: Used for precise spectroscopic analysis in pharmaceuticals, environmental monitoring, biotechnology, and chemical industries. It ensures high stability and accuracy by comparing a sample beam with a reference beam, making it ideal for protein and nucleic acid quantification, enzymatic studies, and pollutant analysis.
- Microprocessor-Controlled Water Bath: Essential for biological and chemical experiments, providing precise temperature control for enzyme reactions, incubation of samples, and molecular biology applications.

- BOD Incubator: Used in environmental science and microbiology to measure Biochemical Oxygen Demand (BOD), which helps assess water quality and microbial activity.



Thermal Cycler: A key instrument in molecular biology, particularly for Polymerase Chain Reaction (PCR), enabling DNA amplification for genetic research, forensic analysis, and disease diagnostics.



- Gel Documentation System: Used in biotechnology and molecular biology for visualizing and analyzing DNA, RNA, and protein gels, aiding in genetic research and electrophoresis studies.

- High-End Laminar Air Flow System: Provides a sterile environment for microbiological and cell culture work, ensuring contamination-free conditions for tissue culture, bacterial culture, and

aseptic processing.

- Animal Tissue Culture System: Supports biomedical research, allowing the study of cell behaviour, drug testing, and genetic modifications in a controlled environment.

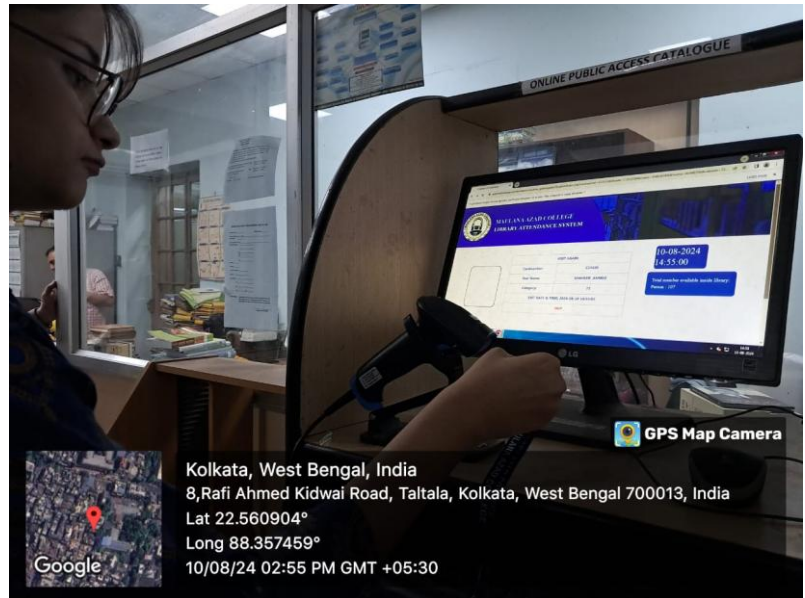
These instruments collectively enhance scientific research, diagnostics, and industrial applications, making the facility a hub for cutting-edge experimentation and innovation.



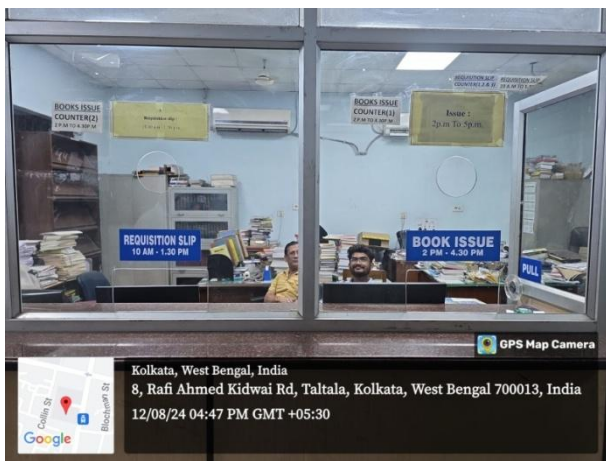
Central Library: A Hub of Knowledge and Heritage

The Central Library of Maulana Azad College is a rich repository of academic and cultural resources, serving the teaching, learning, and research needs of students and faculty alike. Housing a collection of over 1,00,000 books, the library includes an impressive array of rare books, manuscripts, and reference volumes such as dictionaries, thesauri, and encyclopaedias. The Rare Book Section features works in Persian, Urdu, Arabic, and English, offering invaluable insight into historical and literary traditions.

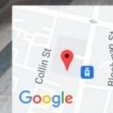
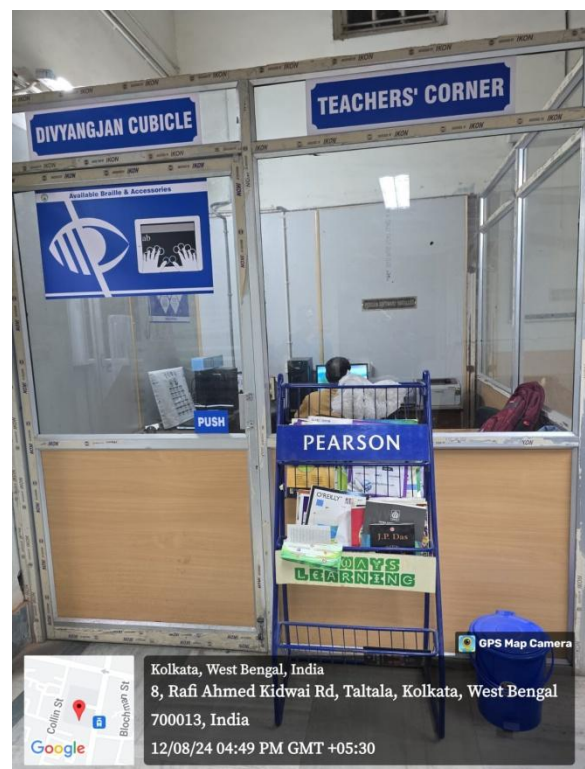
Library Operations, Services & Facilities



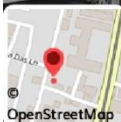
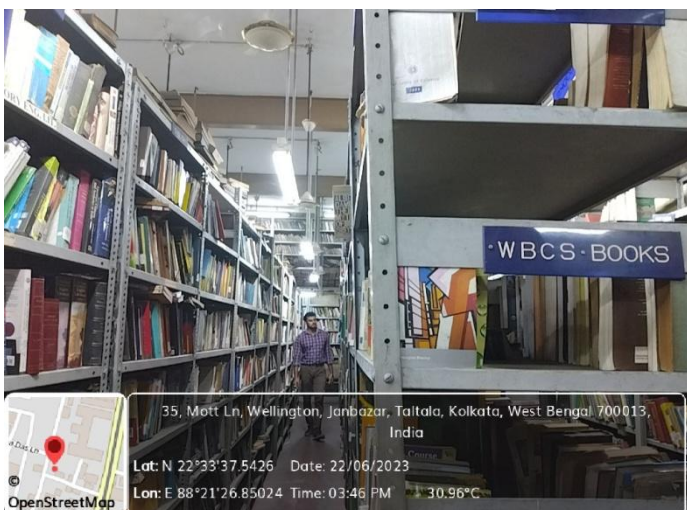
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Operating Hours

- Monday to Friday: 10:00 to 17:00 hrs.
- Saturday: 10:00 to 14:30 hrs.

Access and User Services

- Open Access System for faculty, staff, and postgraduate students.
- Computerized Issue & Return through KOHA Library Management System.



- Self-Service Kiosk and Book Drop Box for seamless check-in/check-out.
- Online Public Access Catalogue (OPAC) available via kiosk.
- RFID-enabled cataloguing and anti-theft gate at the entrance.
- Gate Registry Software to monitor library footfall.
- Reading Room (air-conditioned) with:
 - Seating for 60 students
 - Separate cubicle for teachers
 - Accessibility facilities for Divyangjan, including a dedicated computer with Braille-enabled NVDA software
- Institutional Memberships with:
 - *American Centre Library*
 - *British Council Library*

(Provides access to digital resources for lending, online searches, downloads, and printing)

Digital & Research Resources

- Access to INFLIBNET (NLIST) and DELNET for students, faculty, and staff.
- One Nation One Subscription (*ONOS*) system for extended access of various literatures.
- Digital Repository of Manuscripts.
- Departmental Seminar Library facilities for undergraduate (Honours) and postgraduate students.
- Reference Services and research support available on request.

Technology & Infrastructure

- LAN connectivity and 100 MBPS Internet speed in the Reading Room.
- Adequate number of computers available for student and faculty use.
- Computerized Cataloguing and Serial Control systems in place.
- Intercom facility for internal communication.
- Air-conditioned Stack Room for Rare Books and Manuscripts.
- Electronic and Wooden Displays for new arrivals.
- CCTV surveillance in the Reading Room, Stack Room, and Front Office.
- Periodic pest control for preservation.
- Reprographic and Lamination Services (including Library Card lamination).
- Display Cabinets for rare books and manuscripts.
- Fumigation chamber for decontamination of old books

General Amenities

- Safe drinking water facility
- Fire extinguishers for safety
- Backup power via Automatic Generator

Extended Access

- Ex-students (alumni) and retired teachers are welcome to visit and use the library's resources, ensuring continued connection with the academic community.



Library: amalgamation of traditional & modern facilities

Academic Departments and Courses offered:

Four-Year B.A. /B.Sc./ B.Com. (Honours and Honours with Research) Courses-2026-27 Under the Curriculum and Credit Framework (CCF) of the University of Calcutta:

- ☒ Admission shall be guided by the Notification No. CSR/04,05 & 06/2023 dated 23/06/2023, CSR/28/2024 dated 29/05/2024, CSR/23/2026 dated 01/04/2026, CSR/23/2026 dated 01/04/2026, CSR/27/2026 dated 08/04/2026 & Corrigendum of CSR/27/2026 dated 08/05/2026 and other amendments made thereof by the University of Calcutta.
- ☒ Duration of the Course: the B.A./ B.Sc./B.Com. Programme shall be for a maximum duration of Eight (08) Semesters (with an exit option after completion of 2nd/4th/6th Semesters).
- ☒ Following are the category of courses to be studied by a student admitted to the semester wise 4-year B.A./ B.Sc./B.Com. Programme (Honours and Honours with Research) courses (under CCF):



Arabic, Bengali, English, Persian, Sanskrit, Urdu, Philosophy, Political Science, History, Islamic History & Culture, Sociology



Botany, Chemistry, Economics, Mathematics, Microbiology, Physics, Statistics, Zoology



Commerce (Major Course)
Accountancy

3 Years Multidisciplinary Course:



• B. A. 3 years MDC

Details of Seat Matrices with Break-up:

MajorSubjects	Total	UR	EWS	SC	ST	OBCA	OBCB
4 Years Hons. (with/ without Research) Course							
Accountancy	86	38	9	19	5	9	6
Arabic	68	30	7	15	4	7	5
Bengali	43	20	4	9	3	4	3
Botany	31	14	3	7	2	3	2
Chemistry	55	24	6	12	3	6	4
Economics	71	32	7	16	4	7	5
English	61	28	6	13	4	6	4
History	53	24	5	12	3	5	4
Islamic History & Culture	61	28	6	13	4	6	4
Mathematics	55	24	6	12	3	6	4
Microbiology	37	16	4	8	2	4	3
Persian	62	28	6	14	4	6	4
Philosophy	37	16	4	8	2	4	3
Physics	55	24	6	12	3	6	4
Political Science	71	32	7	16	4	7	5
Sanskrit	24	12	2	5	1	2	2
Sociology	53	24	5	12	3	5	4
Statistics	37	16	4	8	2	4	3
Urdu	110	49	11	24	7	11	8
Zoology	49	22	5	11	3	5	3
3 Years B. A. Multi-disciplinary (General)							
Major Subject	Total	UR	EWS	SC	ST	OBCA	OBCB
ARABIC	64	30	6	14	4	6	4
PERSIAN	80	35	8	18	5	8	6

*Reservation for PWD candidates will be as per Govt. norms.

SC, ST, OBC-A and OBC-B candidates from states other than West Bengal will not be eligible for reservation benefits and will be treated as General Category candidates.

Indicative total course fee:

Stream	Total Course Fee(₹)
B. A. MDC (3 Years)	4640
B. A. Major with/without research (4 Years)	7340
B. Sc. Major with/without research (4 Years)	9070
B. Com Major with/without research (4 Years)	7830

Duration of the Programme:

- The B.A./ B.Sc. Programme shall be for a minimum duration of Eight (08) [*for Hons. & Hons. with research*] (with an exit option after completion of 2nd/4th/6th Semesters) and Six (06) [*for Multidisciplinary Course*] (with an exit option after completion of 2nd/4th Semesters) consecutive semesters of Six months each, i.e. The odd semester will start ordinarily in the month of July and the even semester in the month of January of every year. A student prosecuting a regular course of study for semester wise degree course shall have to clear all semesters in all respect within a span of seven years from the year of admission to the particular course and combination, failing which enrolment of the student shall stand cancelled.

Explanation: A student already admitted in this course may seek fresh admission with different course/ subject combination (with respect to Major/ Minor subjects) subject to clause no 4 as mentioned in University of Calcutta Notification CSR /04, 05& 06/2023, Dated 23rd June, 2023 and read with CSR/16/2025, Dated 8th April, 2025.

B.A./ B.Sc. 3 Years course- Summer Internship: All the students are required to do one 3 credits Summer Internship at the end of the 2nd or 4th or 6th semester. Students completing Internship at the end of the 2nd semester will be allowed to take exit from the course and will be awarded Certificate of 45 (42+3) credits. Students completing Internship at the end of the 4th semester will be allowed to take exit from the course and will be awarded Diploma of 88 (85+3) credits. Students completing Internship at the end of the 6th semester and after successful completion of all the 6 semesters will be awarded B.A./ B.Sc. Degree of 128 (125+3) credits.

B.A./ B.Sc./ B.Com 4 Years course- Summer Internship: All the students are required to do one 3 credits Summer Internship at the end of the 2nd or 4th or 6th semester. Students completing Internship at the end of the 2nd semester will be allowed to take exit from the course and will be awarded Certificate of 45 credits. Students completing Internship at the end of the 4th semester will be allowed to take exit from the course and will be awarded Diploma of 88 credits. Students completing Internship at the end of the 6th semester will be allowed to take exit from the course and will be awarded three-year Single major Degree of 132 credits.

+ Minimum Eligibility Criteria based on Major or Core subjects:

Major Subjects	Minimum Eligibility Criteria for Admission for the Academic Session 2026-27	Formula/Criteria for Calculating Index for Merit List for Admission for the Academic Session 2026-27
B.A. 4 Years Hons. & Hons. With research Course		
Arabic	<ul style="list-style-type: none"> ▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 45.00% Marks in Arabic in Class 10+2 Exam) or 55% marks in the Arabic at the previous qualifying examination or 50% marks in the aggregate when the student has not studied the subject in his/her previous qualifying examination provided all other clauses are satisfied ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in Arabic in Class 10+2 Exam)) or 40% marks in the Arabic at the previous qualifying examination or 40% marks in the aggregate when the student has not studied the subject in his/her previous qualifying examination provided all other clauses are satisfied 	<p>Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Percentage of Marks in Arabic [10+2 Exam]</p> <p style="text-align: center;">or</p> <p>Aggregate Percentage Marks in Top 4 + Average of Aggregate Percentage Marks in Top 4 [10+2 Exam] when the student has not studied the subject in his/her previous qualifying examination</p>
Bengali	<ul style="list-style-type: none"> ▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 45 .00% Marks in Bengali in Class 10+2 Exam) or 55% marks in the Bengali at the previous qualifying examination or 50% marks in the aggregate when the student has not studied the subject in his/her previous qualifying examination provided all other clauses are satisfied ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in Bengali in Class 10+2 Exam) or 40% marks in the Bengali at the previous qualifying examination or 40% marks in the aggregate when the student has not studied the subject in his/her previous qualifying examination provided all other clauses are satisfied 	<p>Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Percentage Marks in Bengali [10+2 Exam]</p> <p style="text-align: center;">or</p> <p>Aggregate Percentage Marks in Top 4 + Average of Aggregate Percentage Marks in Top 4 [10+2 Exam] when the student has not studied the subject in his/her previous qualifying examination</p>
English	<ul style="list-style-type: none"> ▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 45.00% Marks in English in Class 10+2 Exam) ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in English in Class 10+2 Exam) 	<p>Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Percentage Marks in English [10+2 Exam]</p>

Major Subjects	Minimum Eligibility Criteria for Admission for the Academic Session 2026-27	Formula/Criteria for Calculating Index for Merit List for Admission for the Academic Session 2026-27
B.A. 4 Years Hons. & Hons. With research Course		
History	<ul style="list-style-type: none"> ▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Minimum 45.00% Marks in History in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam)) or 55% marks in the History at the previous qualifying examination or 50% marks in the aggregate when the student has not studied the subject in his/her previous qualifying examination provided all other clauses are satisfied ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in History in Class 10+2 Exam) or 40% marks in the History at the previous qualifying examination or 40% marks in the aggregate when the student has not studied the subject in his/her previous qualifying examination provided all other clauses are satisfied 	<p>Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Percentage of Marks in History</p> <p style="text-align: center;">or</p> <p>Aggregate Percentage Marks in Top 4+ Average of Aggregate Percentage Marks in Top 4 [10+2 Exam] when the student has not studied the subject in his/her previous qualifying examination</p>
Islamic History & Culture	<ul style="list-style-type: none"> ▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam) And Minimum 45.00% Marks in History/ Islamic History in Class 10+2 Exam) or 55% marks in the History/ Islamic History at the previous qualifying examination or 50% marks in the aggregate when the student has not studied the subject in his/her previous qualifying examination provided all other clauses are satisfied ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam) and Minimum 40.00% Marks in History/ Islamic History in Class 10+2 Exam) or 40% marks in the History/ Islamic History at the previous qualifying examination or 40% marks in the aggregate when the student has not studied the subject in his/her previous qualifying examination provided all other clauses are satisfied 	<p>Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam]+ Percentage of Marks in History/ Islamic History (10+2 Exam)</p> <p style="text-align: center;">or</p> <p>Aggregate Percentage Marks in Top 4 + Average of Aggregate Percentage Marks in Top 4 [10+2 Exam] when the student has not studied the subject in his/her previous qualifying examination</p>
Persian	<ul style="list-style-type: none"> ▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 45.00% Marks in Persian in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam) or 55% marks in the Persian at the previous qualifying examination or 50% marks in the aggregate when the student has not studied the subject in his/her previous qualifying examination provided all other clauses are satisfied ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 	<p>Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Percentage of Marks in Persian/Urdu (out of 100) [10+2 Exam]</p> <p style="text-align: center;">or</p> <p>Aggregate Percentage Marks in Top 4 + Average of Aggregate Percentage Marks in Top 4 [10+2 Exam] when the student has not studied the subject in his/her previous qualifying examination</p>

Major Subjects	Minimum Eligibility Criteria for Admission for the Academic Session 2026-27	Formula/Criteria for Calculating Index for Merit List for Admission for the Academic Session 2026-27
B.A. 4 Years Hons. & Hons. With research Course		
	40.00% Marks in Persian in Class 10+2 Exam) or 40% marks in the Persian at the previous qualifying examination or 40% marks in the aggregate when the student has not studied the subject in his/her previous qualifying examination provided all other clauses are satisfied	
Philosophy	<ul style="list-style-type: none"> ▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 45.00% Marks in any of (Mathematics, Psychology, Philosophy, Sociology, Education, Political Science) in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam) ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in any of (Mathematics, Psychology, Philosophy, Sociology, Education, Political Science) in Class 10+2 Exam) 	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Percentage of Marks in (Philosophy / Psychology/Mathematics/Education/Sociology/ Political Science (out of 100)) [10+2 Exam]
Political Science	<ul style="list-style-type: none"> ▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2026, 2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 45.00% Marks in Political Science in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam)or 55% marks in the Political Science at the previous qualifying examination or 50% marks in the aggregate when the student has not studied the subject in his/her previous qualifying examination provided all other clauses are satisfied ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in Political Science in Class 10+2 Exam)or 40% marks in the Political Science at the previous qualifying examination or 40% marks in the aggregate when the student has not studied the subject in his/her previous qualifying examination provided all other clauses are satisfied 	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Percentage of Marks in Political Science [10+2 Exam] or Aggregate Percentage Marks in Top 4 + Average of Aggregate Percentage Marks in Top 4 [10+2 Exam] when the student has not studied the subject in his/her previous qualifying examination
Sanskrit	<ul style="list-style-type: none"> ▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2026, 2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam)) or 55% marks in the Sanskrit at the previous qualifying examination or 50% marks in the aggregate when the student has not studied the subject in his/her previous qualifying examination provided all other clauses are satisfied ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment 	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Percentage of Marks in Sanskrit [10+2 Exam] or Aggregate Percentage Marks in Top 4 + Average of Aggregate Percentage Marks in Top 4 [10+2 Exam] when the student has not studied the subject in his/her previous qualifying examination

Major Subjects	Minimum Eligibility Criteria for Admission for the Academic Session 2026-27	Formula/Criteria for Calculating Index for Merit List for Admission for the Academic Session 2026-27
B.A. 4 Years Hons. & Hons. With research Course		
	Studies, Environmental Education) in Class 10+2 Exam) or 40% marks in the Sanskrit at the previous qualifying examination or 40% marks in the aggregate when the student has not studied the subject in his/her previous qualifying examination provided all other clauses are satisfied	
Sociology	<ul style="list-style-type: none"> ▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam and Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 45.00% Marks in Sociology in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam or 55% marks in the Sociology at the previous qualifying examination or 50% marks in the aggregate when the student has not studied the subject in his/her previous qualifying examination provided all other clauses are satisfied and Not Studied Commercial Law And Preliminaries Of Auditing, Accountancy, Business Studies, Business Mathematics, Business Organization, Commerce, Financial Accounting, Office And Secretarial Practice, Elements Of Cost Accountancy And Auditing, Book Keeping, Costing And Taxation, Business Economics Including Business Mathematics, Cost Accountancy & Principle Of Management in Class 10+2 Exam ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in Sociology) or 40% marks in the Sociology at the previous qualifying examination or 40% marks in the aggregate when the student has not studied the subject in his/her previous qualifying examination provided all other clauses are satisfied and Not Studied Commercial Law And Preliminaries Of Auditing, Accountancy, Business Studies, Business Mathematics, Business Organization, Commerce, Financial Accounting, Office And Secretarial Practice, Elements Of Cost Accountancy And Auditing, Book Keeping, Costing And Taxation, Business Economics Including Business Mathematics, Cost Accountancy & Principle Of Management in Class 10+2 Exam 	<p>Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Percentage of Marks in Sociology (out of 100) [10+2 Exam]</p> <p style="text-align: center;">or</p> <p>Aggregate Percentage Marks in Top 4 + Average of Aggregate Percentage Marks in Top 4 [10+2 Exam] when the student has not studied the subject in his/her previous qualifying examination</p>
Urdu	<ul style="list-style-type: none"> ▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects in Class 10+2 Exam And Minimum 45.00% Marks in Urdu in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam) or 55% marks in the Urdu at the previous qualifying examination or 50% marks in the aggregate when the student has not studied the subject in his/her previous qualifying examination provided all other clauses are satisfied ▪ For Category [OBC-A, OBC-B, Scheduled Caste, Scheduled Tribe] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects in Class 10+2 Exam And Minimum 40.00% Marks in Urdu in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam) or 40% marks in the Urdu at the previous qualifying examination or 40% marks in the aggregate when the student has not studied the subject in his/her previous qualifying examination provided all other clauses are satisfied 	<p>Aggregate Percentage Marks in Top 4 Subjects (Excluding Environment Studies, Environmental Education) [10+2 Exam] + Percentage of Marks in Urdu [10+2 Exam]</p> <p style="text-align: center;">or</p> <p>Aggregate Percentage Marks in Top 4 + Average of Aggregate Percentage Marks in Top 4 [10+2 Exam] when the student has not studied the subject in his/her previous qualifying examination</p>

**** Aggregate Means Aggregate of Top 4 Subjects in 10+2 previous qualifying Examination (minimum 100 marks)**

Major Subjects	Minimum Eligibility Criteria for Admission for the Academic Session 2026-27	Formula/Criteria for Calculating Index for Merit List for Admission for the Academic Session 2026-27
B.Sc. 4 Years Hons. & Hons. With research Course		
Botany	<ul style="list-style-type: none"> ▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam & studied English for Minimum 100 Marks And Minimum 45.00% Marks in any of (Biology, Biological Science, Bio-technology, Botany) in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam) ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in any of (Biology, Biological Science, Bio-technology, Botany) in Class 10+2 Exam) 	Aggregate Percentage Marks in Top 4 Subjects (Excluding Environment Studies, Environmental Education) [10+2 Exam] + Percentage of Marks in Botany, Biology, Biological Science/ Biotechnology (out of 100) [10+2 Exam]
Chemistry	<ul style="list-style-type: none"> ▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 45.00% Marks in Mathematics, Physics, Chemistry in Class 10+2 Exam) ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in Mathematics, Physics, Chemistry in Class 10+2 Exam) 	Aggregate Percentage Marks in Top 4 Subjects (Excluding Environment Studies, Environmental Education) [10+2 Exam] +Percentage of Marks in Chemistry(out of 100) [10+2 Exam]
Economics	<ul style="list-style-type: none"> ▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 45.00% Marks in any of Economics, Mathematics, Business Mathematics, Applied Mathematics and must pass in any of Mathematics, Business Mathematics, Applied Mathematics in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam) ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in any of Economics, Mathematics, Business Mathematics, Applied Mathematics and must pass in any of Mathematics, Business Mathematics, Applied Mathematics in Class 10+2 Exam) 	Aggregate Percentage Marks in Top 4 Subjects (Excluding Environment Studies, Environmental Education) [10+2 Exam] + Percentage of Marks in Economics/ Mathematics/ Business Mathematics/ Applied Mathematics (out of 100) [10+2 Exam]
Mathematics	<ul style="list-style-type: none"> ▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 45.00% Marks in Mathematics in Class 10+2 Exam) ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, 	Aggregate Percentage Marks in Top 4 Subjects (Excluding Environment Studies, Environmental Education) [10+2 Exam] + Percentage of Marks in Mathematics (out of 100) [10+2 Exam]

	Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in Mathematics in Class 10+2 Exam)	
Microbiology	<ul style="list-style-type: none"> For Category [Unreserved, Economically Weaker Section] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 45.00% Marks in Chemistry&Physics&Biology/ Bio-Technology in Class 10+2 Exam) For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in Chemistry&Physics&Biology/ Bio-Technology in Class 10+2 Exam) 	Aggregate Percentage Marks in Top 4 Subjects (Excluding Environment Studies, Environmental Education) [10+2 Exam] + Percentage of Marks Biology/ Bio-Technology in [10+2 Exam]
Physics	<ul style="list-style-type: none"> For Category [Unreserved, Economically Weaker Section] & Passing Year [2026, 2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 45.00% Marks in Physics in Class 10+2 Exam And Minimum 45.00% Marks in Mathematics in Class 10+2 Exam) For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2026, 2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in Physics in Class 10+2 Exam And Minimum 40.00% Marks in Mathematics in Class 10+2 Exam) 	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Percentage Marks in Physics [10+2 Exam]
Statistics	<ul style="list-style-type: none"> For Category [Unreserved, Economically Weaker Section] & Passing Year [2026, 2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 45.00% Marks in any of Mathematics, Statistics, Business Mathematics, Applied Mathematics in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in any of Mathematics, Statistics, Business Mathematics, Applied Mathematics in Class 10+2 Exam 	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Percentage of Marks in Statistics/Mathematics / Business Mathematics/ Applied Mathematics (out of 100) [10+2 Exam]
Zoology	<ul style="list-style-type: none"> For Category [Unreserved, Economically Weaker Section] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 45.00% Marks in any of (Zoology, Biology, Bio-technology) in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam) For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in any of (Zoology, Biology, Bio-technology) in Class 10+2 Exam) 	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Percentage of Marks in Zoology/ Biology/ Biotechnology (out of 100) [10+2 Exam]

**** Aggregate Means Aggregate of Top 4 Subjects in 10+2 previous qualifying Examination (minimum 100 marks)**

Major Subject	Minimum Eligibility Criteria for Admission for the Academic Session 2026-27	Formula/Criteria for Calculating Index for Merit List for Admission for the Academic Session 2026-27
B.Com. 4 Years Hons. & Hons. With research Course		
Finance & Accounting	<ul style="list-style-type: none"> ▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2026, 2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 45.00% Marks in any of Economics, Mathematics, Computer Application, Commercial Law And Preliminaries Of Auditing, Accountancy, Business Studies, Commerce, Costing And Taxation, Entrepreneurship, Informatics Practices) in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2026, 2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in any of Economics, Mathematics, Computer Application, Commercial Law And Preliminaries Of Auditing, Accountancy, Business Studies, Commerce, Costing And Taxation, Entrepreneurship, Informatics Practices in Class 10+2 Exam 	Aggregate Percentage Marks in Top 4 Subjects (Excluding Environment Studies, Environmental Education) [10+2 Exam] + Percentage of Marks in Economics/ Mathematics/ Computer Application/ Commercial Law And Preliminaries Of Auditing/ Accountancy/ Business Studies/ Commerce/ Costing And Taxation/ Entrepreneurship/ Informatics Practices (out of 100) [10+2 Exam]

**** Aggregate Means Aggregate of Top 4 Subjects in 10+2 previous qualifying Examination (minimum 100 marks)**

Major Subjects	Minimum Eligibility Criteria for Admission for the Academic Session 2026-27	Formula/Criteria for Calculating Index for Merit List for Admission for the Academic Session 2026-27
Multidisciplinary B.A. 3 Years Course		
Arabic	<ul style="list-style-type: none"> ▪ For Category [Any] & Passing Year [2026, 2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 30.00% Marks in any of Urdu, Arabic in Class 10+2 Exam 	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam]
Persian	<ul style="list-style-type: none"> ▪ For Category [Any] & Passing Year [2026, 2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 30.00% Marks in any of Urdu, Persian in Class 10+2 Exam 	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam]

**** Aggregate Means Aggregate of Top 4 Subjects in 10+2 previous qualifying Examination (minimum 100 marks)**

✚ Minor Courses to be taken:

Following are the Minor Subject combinations corresponding to any Major subject as offered by this College:

Major subject	Minor subjects offered
<i>B. Com. Honours & Honours with research</i>	
Accountancy	Compulsory Elective Subjects Group I & Group II
<i>B.A. Honours</i>	
Arabic	Any two not taking more than one subject from any group. At least one of the combination subjects should be non-language. Language subjects are Bengali, English, Sanskrit, Urdu, Arabic & Persian. Gr-I: History/Islamic History & Culture Gr-II: Political Science Gr-III: Philosophy Gr-IV: English Gr-V: Bengali/ Urdu
Bengali	Any two not taking more than one subject from any group. At least one of the combination subjects should be non-language. Language subjects are Bengali, English, Sanskrit, Urdu, Arabic & Persian. Gr-I: History/Islamic History & Culture Gr-II: Sociology/ Arabic / Persian/Sanskrit Gr-III: Political Science Gr-IV: Philosophy Gr-V: English
English	Any two not taking more than one subject from any group. At least one of the combination subjects should be non-language. Language subjects are Bengali, English, Sanskrit, Urdu, Arabic & Persian. Gr-I: History /Islamic History & Culture Gr-II: Sociology/Arabic/Persian/Sanskrit Gr-III: Political Science Gr-IV: Philosophy Gr-V: Bengali/Urdu
History	Any two not taking more than one subject from any group. Gr-I: Sociology/ Arabic/ Persian/ Sanskrit Gr-II: Political Science Gr-III: Philosophy Gr-IV: English Gr-V: Bengali/ Urdu
Islamic History & Culture	Any two not taking more than one subject from any group. Gr-I: Sociology/ Arabic/ Persian/ Sanskrit Gr-II: Political Science Gr-III: Philosophy Gr-IV: English Gr-V: Bengali/ Urdu
Persian	Any two not taking more than one subject from any group. At least one of the combination subjects should be non-language. Language subjects are Bengali, English, Sanskrit, Urdu, Arabic & Persian. Gr-I: History/Islamic History & Culture Gr-II: Political Science Gr-III: Philosophy Gr-IV: English Gr-V: Bengali/ Urdu
Philosophy	Any two not taking more than one subject from any group. Gr-I: History/Islamic History & Culture Gr-II: Sociology/ Arabic/ Persian/Sanskrit Gr-III: Economics Gr-IV: Political Sc. Gr-V: English Gr-VI: Bengali/Urdu
Political Science	Any two not taking more than one subject from any group. Gr-I: History/Islamic History & Culture

	Gr-II: Sociology/ Arabic/ Persian/Sanskrit Gr-III: Economics Gr-IV: Philosophy Gr-V: English Gr-VI: Bengali/Urdu
Sanskrit	Any two not taking more than one subject from any group. At least one of the combination subjects should be non-language. Language subjects are Bengali, English, Sanskrit, Urdu, Arabic & Persian. Gr-I: History/Islamic History & Culture Gr-II: Economics Gr-III: Political Sc. Gr-IV: Philosophy Gr-V: English Gr-VI: Bengali/ Urdu
Sociology	Any two not taking more than one subject from any group. Gr-I: History/Islamic History & Culture Gr-II: Political Science Gr-III: Philosophy Gr-IV: English Gr-V: Bengali/ Urdu
Urdu	Any two not taking more than one subject from any group. At least one of the combination subjects should be non-language. Language subjects are Bengali, English, Sanskrit, Urdu, Arabic & Persian. Gr-I: History /Islamic History & Culture Gr-II: Sociology/ Arabic / Persian/Sanskrit Gr-III: Political Science Gr-IV: Philosophy Gr-V: English
<i>B. Sc. Honours & Honours with research</i>	
Botany	Chemistry and Zoology
Chemistry	Physics and Mathematics
Economics	Any two not taking more than one subject from any group. Gr-I: Mathematics Gr-II: Statistics/Political Science
Mathematics	Any two not taking more than one subject from any group. Gr-I: Physics Gr-II: Chemistry/ Statistics
Microbiology	Any two not taking more than one subject from any group. Gr-I: Chemistry Gr-II: Physics /Mathematics / Botany / Zoology
Physics	Any two not taking more than one subject from any group. Gr-I: Chemistry Gr-II: Mathematics /Statistics
Statistics	Any two not taking more than one subject from any group. Gr-I: Mathematics Gr-II: Physics / Economics
Zoology	Chemistry and Botany
<i>B.A. Multidisciplinary</i>	
3 years course	Any one from each of (i), (ii) as Major Subjects and any one from (iii) as Minor Subject Major (i) ARABIC / PERSIAN (ii) Bengali / Urdu Minor (i) (iii) History / Islamic History & Culture / Philosophy / Political Science

+ Subjects to be Selected at the time of Admission:

To pursue 3-year B.A. Multidisciplinary Course or 4-year Major B.A./B.Sc. (Honours with or without research) course, a candidate must choose the following category of subjects at the time of admission:

- (1) One Major Subject (from any one of the 3 broad disciplines mentioned above)
- (2) Two Minor Subjects (choice of Minor subjects against a Major is given in the previous Table)
- (3) Two Ability Enhancement Courses (AEC)
 - a) Compulsory English for 1st & 2nd semesters
 - b) MIL: Bengali/Urdu/ Alternative English: for 3rd and 4th semesters

+ Interdisciplinary Course (IDC):

Under the Undergraduate Curriculum Framework, students are required to study three Interdisciplinary Courses (IDCs) (3 credits each) across Semester I, II, and III. Each IDC must be chosen from a discipline different from the student's Major and Minor subjects.

The IDC system encourages students to explore diverse academic fields beyond their core discipline, promoting multidisciplinary learning and broader career opportunities.

Students from Science, Social Science, and Language streams may choose from a wide range of subjects including:

- Science Disciplines: Botany, Chemistry, Economics, Mathematics, Microbiology, Physics, Statistics, Zoology, Library & Information Studies
- Social Science Disciplines: History, Philosophy, Political Science, Sociology
- Language & Cultural Studies: Arabic, Bengali, Islamic History & Culture, Persian, Sanskrit, Urdu

This flexible curriculum structure helps students develop analytical skills, interdisciplinary understanding, and academic versatility in line with the objectives of the National Education Policy (NEP).

+ Common Value-Added Course (CVAC):

To promote holistic education, skill development, environmental awareness, and ethical values, the undergraduate curriculum includes Common Value-Added Courses (CVAC) that are mandatory/common across all programmes. There shall be 4 CVAC courses of 2 credits each.

Semester I

CVAC-1.1: Environmental Studies (ENVS-1) – Compulsory

CVAC-1.2: Constitutional Values (CONS) – Compulsory

Semester II

CVAC-2.1: Environmental Studies (ENVS-2) – Compulsory

CVAC-2.2: Optional CVAC Course (Any one to be chosen from the following):

Indian Knowledge System and its Applications (VKS)

Hands-on Machine Learning (VHML)

Domestic Applications of Electronics (VDAE)

Lifestyle Diseases and their Prevention (VLDP)

Value Oriented Life Skill Education (VOLS)

These courses are designed to enrich students with interdisciplinary knowledge, practical skills, social responsibility, and value-based learning alongside their core academic programme.

✚ Ability Enhancement Course (AEC):

AEC courses are the courses based on the knowledge of languages. There shall be four AEC Courses (2 credits each):

- a) Compulsory English (to be studied in 1st and 2nd semester)
- b) MIL/ Alternative English (to be studied in 3rd and 4th semester for who has not studied Bengali or Urdu at 10+2 level) *MIL includes: Bengali & Urdu.*

Summer Internship:

All the students are required to do one 3 credits Summer Internship at the end of or during the 4th semester.

Research/ Dissertation:

- a) Students obtaining CGPA equivalent to 75% marks after successful completion of all the first 6 semesters may opt for Honours with research Degree Course in the 7th & 8th Semester. Students choosing this option are required to take up research projects under the guidance of a faculty member and shall have to complete the Research in the 7th & 8th semester of 4 credits and 8 credits respectively (total 12 credits).
- b) Students pursuing 4-year Single major Degree without Research shall have to take up to 1 additional DSCC (should be a Project work/ dissertation & the course will be of 4 credits) in 7th semester and 2 additional DSCCs (courses are of 4 credits each and at least one should be a Project Report/ Seminar) in 8th semester.

Course Structure for the 4-Year Under Graduate (B.A. /B.Sc. Hons. / Hons. with Research)

Programme [University of Calcutta CSR 52/2025, Dated- 31/07/2025]

Semester	DSCC/Core (Major)	Minor (m1 & m2)	IDC	AEC	SEC	CVAC	Summer Internship	Total Credit
	15x4=60	8x4=32	3x3=9	4x2=8	3x4=12	4x2=8	1x3=3	172
1	1x4=4 3TH+1P/TU	1x4=4 (m1) 3TH+1P/TU	1x3=3 2TH+1P/TU	1x2=2 2TH+0P/TU	1x4=4	2x2=4		21
2	1x4=4 3TH+1P/TU	1x4=4 (m1) 3TH+1P/TU	1x3=3 2TH+1P/TU	1x2=2 2TH+0P/TU	1x4=4	2x2=4		21
3	2x4=8 2x(3TH+1P/TU)	1x4=4 (m2) 3TH+1P/TU	1x3=3 2TH+1P/TU	1x2=2 2TH+0P/TU	1x4=4			21
4	4x4=16 4x(3TH+1P/TU)	1x4=4 (m2) 3TH+1P/TU		1x2=2 2TH+0P/TU				22
5	4x4=16 4x(3TH+1P/TU)	m1/m2 2x4=8 2x(3TH+1P/TU)						24
6	3x4=12 3x(3TH+1P/TU)	m1/m2 2x4=8 2x(3TH+1P/TU)						23
Credits	15x4=60	8x4=32	3x3=9	4x2=8	3x4=12	4x2=8	1x3=3	132
Marks	15x100=1500	8x100=800	3x75=225	4x50=200	3x100=300	4x5=200	1x75=75	Total Marks =3300

Marks = 25 marks per credit.

Summer Internship has to be undertaken in semester-2/4/6.

Minor Courses will come from two subjects of same broad discipline as Major (m1 & m2).

Students shall study two papers from a single Minor subject (both either from m1 or from m2) in Semester-V and shall study two papers from another Minor subject (both either from m1 or from m2) in Semester-VI.

The Minor subject to be studied in Semester-6 shall be different from the Minor subject studied in Semester-5.

4-YEAR B.A./ B.Sc. HONOURS WITH RESEARCH COURSES OF STUDIES

SEMESTER-7

SEMESTER	DSCC/ CORE from Major subject 4 CREDITS (3 TH+1 P/ TU) each	Total credits
*7	5 papers x 4 credits = 20 credits	20

SEMESTER-8

SEMESTER	1st paper & 2nd paper From Major subject (4 Credits each) 2 papers x 4 credits = 8 credits	3rd paper From Major subject (4 Credits) 1 paper x 4 credits = 4 credits	4th paper From Major subject (8 Credits) 1 paper x 8 credits = 8 credits	Total credits
#8	2 papers of Research Methodology (RM-1 & RM-2) (3 TH+1 viva)	Research Internship (3 TH+1 viva)	Dissertation / Project (6 TH+2 viva)	20

Note: -

*** In semester-7:**

The 5 DSCC/ Core papers to be studied in the 7th semester of the Honours Programme shall be identical with core papers to be studied by the students pursuing Honours with Research programme.

In semester-8:

The 2 papers of Research Methodology (RM-1 & RM-2) to be studied in the 8th semester of the Honours with Research Programme, shall be identical with 2 papers of Research Methodology (RM-1 & RM-2) to be studied by the students pursuing Honours programme.

Total credits & Marks (semester-1 to 8) for 4-YEAR B.A./ B.Sc. Honours Courses of Studies

	DSCC/ Core/ Research Methodology / Project / Review (Major)	Minor (m1 & m2)	IDC	AEC	SEC	CVAC	Summer Internship	Total Credits
Credits	25x4= 100	8x4= 32	3x3= 9	4x2= 8	3x4= 12	4x2= 8	1x3=3	172
Marks	25x100=2500	8x100=800	3x75=225	4x50=200	3x100=300	4x50=200	1x75=75	Total Marks =4300

Total credits & Marks (semester-1 to 8) for 4-YEAR B.A./ B.Sc. Honours with Research Courses of Studies

	DSCC/ Core/ Research Methodology (Major)	Minor (m1 & m2)	IDC	AEC	SEC	CVAC	Summer Internship	Research Internship (Major)	Dissertation/ Project (Major)	Total Credits
Credits	22x4= 88	8x4= 32	3x3= 9	4x2= 8	3x4= 12	4x2= 8	1x3=3	1x4=4	1x8=8	172
Marks	22x100= 2200	8x100= 800	3x75= 225	4x50= 200	3x100= 300	4x50= 200	1x75=75	1x100=100	1x200=200	Total Marks =4300

**Course Structure for the 3-Year Under Graduate (B.A. /B.Sc. MDC) Programme [University of Calcutta CSR
04/2023, Dated- 23/06/2023]**

	CC1	CC2	Minor	IDC	AEC	SEC	CVAC	Summer Internship	Total Credit
Semester	8x4=32	8x4=32	6x4=24	3x3=9	4x2=8	3x4=12	4x2=8	1x3=3	124
1	1x4=4 3TH+ 1P/TU	1x4=4 3TH+ 1P/TU		1x3=3 2TH +1P/TU	1x2=2 2TH +0P/TU	1x4=4	2x2=4		21
2	1x4=4 3TH+ 1P/TU	1x4=4 3TH+ 1P/TU		1x3=3 2TH +1P/TU	1x2=2 2TH +0P/TU	1x4=4	2x2=4		21
3	1x4=4 (3TH+ 1P/TU)	1x4=4 3TH+ 1P/TU	1x4=4 3TH+1P/TU	1x3=3 2TH +1P/TU	1x2=2 2TH +0P/TU	1x4=4			21
4	2x4=8 2x(3TH+ 1P/TU)	2x4=8 2x(3TH+ 1P/TU)	1x4= 4 (3TH+1P/TU)		1x2=2 2TH +0P/TU				22
5	2x4=8 2x(3TH+ 1P/TU)	1x4=4 3TH+ 1P/TU	2x4=8 2x(3TH+ 1P/TU)						20
6	1x4=4 (3TH+ 1P/TU)	2x4=8 2x(3TH+ 1P/TU)	2x4=8 2x(3TH+ 1P/TU)						20
Credits	8x4=32	8x4=32	6x4=24	3x3=9	4x2=8	3x4=12	4x2=8		125+3=128
Marks	8x100= 800	8x100= 800	6x100= 600	3x75= 225	4x50= 200	3x100= 300	4x50= 200		Total Marks =3200

Total credit=125+3 (for summer internship) = 128

4-Year B.Com. (Honours / Honours with Research)

Course Structure

for the 4-Year Under Graduation (B.Com.) Programme under NEP, 2020
recommended by UGBOS in Commerce, C.U. CSR/54/2025, Dated 13/08/2025

Semester (I-VIII)	DSC (Major)	Minor	Inter Disciplinary	AEC**	SEC	VAC*	Intern-ship	Dissertation + Research Internship / Project	Total Credit
I	1x4=4	1x4=4	1x3=3	1x2=2 (Eng 1)	1x4=4	2+2=4			21
II	1x4=4	1x4=4	1x3=3	1x2=2 (Eng 2)	1x4=4	2+2=4	3#		21 + 3#
III	2x4=8	1x4=4	1x3=3	1x2=2 (MIL 1)	1x4=4				21
IV	4x4=16	1x4=4		1x2=2 (MIL 2)			3#		22 + 3#
V	3x4=12	2x4=8							20
VI	4x4=16	2x4=8					3#		24 + 3#
VII	5x4=20								20
VIII (With Research)	2x4=8 Research Methodology							Research Internship = 4 Credits, Dissertation = 8 Credits, Project = 4 Credits	20
VIII (Without Research)	4x4=16								20

****AEC and VAC Papers are Common for All UG Programmes (B.A., B.Sc., B. Com)**

VAC: Semester I – ENV5 + Constitutional Values (2+2);

Semester 2 – ENV5 + one from pool of subjects (2+2)

In Semester VIII, 4 Year B.Com (Honours with Research) Course includes 2 DSC papers: RM-1 and RM-2 of 4 Credits each.

In Semester VIII, 4 Year B.Com (Honours without Research) Course includes 4 DSC papers of 4 Credits each including RM-1 and RM-2 and 1 paper on Project (4 Credits)

Students will undergo internship where exits as per CSR/132/2024 dated 14.11.2024.

✚ Details of Course Fees with break-up:

1st Year: During Admission				
Category of Fees	B. A. MDC	B. A. Hons. with/without research	B. Sc. Hons. with/without research	B. Com Hons. with/without research
	Amount (₹)	Amount (₹)	Amount (₹)	Amount (₹)
Admission Fees	50	75	110	85
Examination Fees	5	5	5	5
Tuition Fees	600	900	1320	1020
Laboratory Caution Fee	0	0	15	0
Library Caution Fees	5	5	5	5
Athletic Fees	55	55	55	55
Common Room Fees	100	100	100	100
ID Card	25	25	25	25
Library Development Fee	55	55	55	55
Miscellaneous Fees	100	100	100	100
Server/ Data Management & Handling Charges	100	100	100	100
Student Aid Fund	55	55	55	55
Student Health Home	10	10	10	10
Union Fees	100	100	100	100
Entry into Services	150	150	150	150
Social, Green and Outreach Initiatives	50	50	50	50
Cultural Fees	70	70	70	70
CU Registration Fees	100	100	100	100
CU Sports Fees	60	60	60	60
Total Admission Fee	1690	2015	2485	2145

2nd Year / 3rd Year / 4th Year				
Category of Fees	B. A. MDC	B. A. Hons. with/without research	B. Sc. Hons. with/without research	B. Com Hons. with/without research
	Amount(₹)	Amount(₹)	Amount(₹)	Amount(₹)
Examination Fees	5	5	5	5
Tuition Fees	600	900	1320	1020
Athletic Fees	55	55	55	55
Common Room Fees	100	100	100	100
ID Card	25	25	25	25
Library Development Fee	55	55	55	55
Miscellaneous Fees	100	100	100	100
Server/ Data Management & Handling Charges	100	100	100	100
Student Aid Fund	55	55	55	55
Student Health Home Union Fees	10	10	10	10
Entry into Services	100	100	100	100
Social, Green and Outreach Initiatives	150	150	150	150
Cultural Fees	50	50	50	50
Cultural Fees	70	70	70	70
Total Admission Fee	1475	1775	2195	1895

STUDENTS' SUPPORT

The Students Support cell of Maulana Azad College is actively involved in:

- Providing information on academic resources like libraries, online learning platforms, and counseling.
- Offering psychological counseling for students.
- Assisting students in applying for scholarships, grants, and Student Credit Card programs.
- Providing information on loan schemes and government subsidies.
- Encouraging peer mentorship and student community building.
- Providing support for students with disabilities or special needs.
- Offering support and safe spaces for LGBTQ+ students and organizing awareness drives.

For more information please refer to

<https://maulanaazadcollegekolkata.ac.in/student-support-information.php>

✚ Student Credit Card by the Govt. of West Bengal

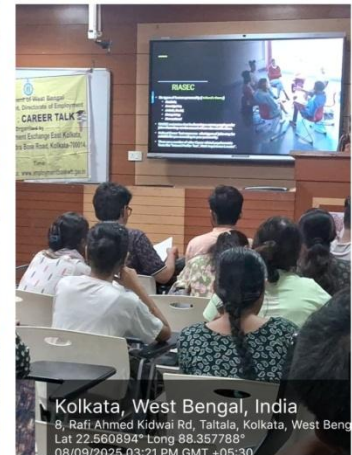
For details visit: <https://wbcc.wb.gov.in>

or, <https://maulanaazadcollegekolkata.ac.in/wb-student-credit-card-scheme.php>

✚ Career Counselling & Placement Cell:

- ✚ The Career Counselling & Placement Cell and IQAC of Maulana Azad College have actively organised student-centric initiatives focused on career awareness, skill development, and employability enhancement throughout the academic session 2025-26. A successful awareness-cum-enrollment programme for the newly introduced Certificate Course in Hospitality Management was conducted in collaboration with *Avlon Shiksha Niketan* to encourage students towards industry-oriented professional training.

- ✚ In addition, a Career Guidance Programme titled “Career Talk” was successfully organised on 8th September 2025 in collaboration with the District Employment Exchange, East Kolkata under the Directorate of Employment, Government of West Bengal. The programme aimed to provide students with valuable guidance on career opportunities, employment trends, and informed career planning, reflecting the institution's continued commitment to holistic student development and career preparedness.



For regular updates on Career Counselling news and events visit:

<https://maulanaazadcollegekolkata.ac.in/career-counselling-placement.php>



Certificate Courses:

Pursuing Certificate Courses alongside Regular Degree Programs

Students enrolled in this College have the valuable opportunity to enhance their educational experience by taking up certificate courses alongside their regular degree programs. These certificate courses are specifically designed to complement the academic curriculum and focus on developing practical, career-oriented skills that are essential in today's competitive job market.

The key advantages of enrolling in these certificate programs include:

- **Enhanced Professional Credibility:** Earning certificates in specialized areas demonstrates a student's commitment to continuous learning and professional development. It adds value to their academic profile and makes them stand out to potential employers.
- **Broader Knowledge and Skill Development:** These courses equip students with up-to-date knowledge and relevant skills that are often beyond the scope of traditional degree syllabi. They help prepare students to take on greater responsibilities in the workplace by bridging the gap between theoretical education and industry requirements.
- **Improved Career Prospects:** Certificate courses significantly boost employability. They can lead to better job opportunities, facilitate promotions, support applications for pay increases, and improve job mobility. This is particularly valuable in dynamic fields where new skills are in high demand.

In essence, these certificate programs serve as a strategic investment in a student's future, enabling them to build a more versatile and marketable skill set while completing their degree education.

Presently College is running successfully the following certificate courses with nominal course fees for its students:

Certificate Courses more info: https://maulanaazadcollegekolkata.ac.in/certificate-course.php#
Skill Development Certificate Course in Hospitality Management
Skill Development Certificate Course in Basic Computing & Communicative English
Certificate Course in Financial Accounting with Tally-GST
Certificate Course in Basic Computing & Office Automation (Proposed)
Certificate Course on Printing and Publication (Proposed)



ADD-ON
COURSES

'Add-On' Courses: Deepening Understanding of Specific Syllabus Topics

In addition to the regular curriculum, the College offers 'Add-On' courses that are designed to supplement the degree syllabus by focusing intensively on specific topics or areas within the existing curriculum. These courses are intended to deepen students' subject knowledge, provide more practical exposure, and enhance academic and professional competence.

Unlike general certificate programs that cover broad career skills, Add-On courses are closely aligned with the core syllabus, but they go beyond the basic coverage provided in regular classes. They are ideal for students who wish to explore particular topics in greater depth, gain hands-on experience, or specialize in niche areas within their field of study.

Key Features and Advantages:

- **Focused Learning on Core Topics:** Add-On courses concentrate on particular units or themes already present in the syllabus but often not covered in detail during regular lectures. This enables students to master complex concepts or emerging trends in their domain.
- **Bridging Theory and Practice:** These courses often involve practical sessions, workshops, or project-based learning, helping students understand the real-world applications of what they study in theory.
- **Academic Enrichment:** By going deeper into specific areas, Add-On courses can enhance students' academic performance and improve their confidence in handling syllabus-related topics, especially during examinations, seminars, or research work.
- **Better Preparedness for Advanced Studies or Research:** Students intending to pursue higher education or research benefit from Add-On courses as they provide a solid foundation and research orientation in focused areas, helping them define their academic interests and career goals.
- **Increased Employability in Specialized Roles:** For students aiming for jobs in specialized sectors, Add-On courses offer industry-relevant skills and knowledge, making them more competitive for roles that require specific expertise.

In summary, Add-On courses are an academic extension of the regular syllabus, offering students the chance to delve deeper into targeted topics, thereby enhancing both their subject mastery and professional readiness. These courses empower learners to move beyond general understanding and build a specialized edge in their academic and career journey.

List of Add On Courses:

- Gender Ethics and Equality: Social Responsibility
- Professional Ethics and Value Education.
- Creative Writing
- Career Oriented Mathematics
- Hands-on Training Program on "HANDS ON TRAINING ON BIOMEDICAL TECHNIQUES"

Scholarships details

Students can apply for the following (Govt./Non-Govt.) scholarships following the guidelines on college website. Students can identify the suitable options for them and contact the Students' Support Cell from Monday to Saturday, 12:30 to 13:30 hrs.

List of Scholarships:

1. 'KanyashreePrakalpa' by the Govt. of West Bengal
2. West Bengal Chief Minister Relief Fund Scholarship (Nabanna/Uttarkanya)
3. Swami Vivekananda Merit cum Means Scholarship for Minorities by WBMDFC
4. Stipend under Talent Support Programme for Minorities by WBMDFC
5. Aikyashree scholarship
6. OASIS Scholarship for SC/ST/OBC Students by WBBCWD
7. Swami Vivekananda Merit cum Means Scholarship by Govt. of WB
8. Scholarship for Students with Disabilities (Umbrella scholarship) by GoI
9. "Innovation in Science Pursuit for Inspired Research (INSPIRE)" Scholarship by DST, MST, GOI
10. " Post Graduate Indira Gandhi Scholarship for Single Girl Child" Scholarship by UGC, GOI
11. **Jagadish Bose National Science Talent Search (JBNSTS) Scholarship (Senior)**
12. **WB AUQAF Board scholarship**
13. **Indian Railway scholarships**



Govt. & Govt. Undertaking Funding



Non- Govt. Funding Agency

1. **Sitaram Jindal Scholarship Scheme for pursuing UG & PG Courses**
2. **GP Birla Scholarship Scheme for pursuing UG Courses**
3. **Swami Dayanand Scholarship Scheme for pursuing UG Courses**
4. **Priyamvada Birla Scholarship Scheme for pursuing UG Courses**
5. **Anant Merit Scholarship Scheme for pursuing UG Courses**
6. **KC Mahindra Merit Scholarship Scheme for pursuing UG/PG Courses**
7. **FAEA Scholarship Scheme for pursuing UG Courses**
8. **Kind Scholarship for Female Students**
9. **HDFC Bank ECSS'- Educational Crisis Scholarship Support**
10. **ACC Vidyasaarathi Scholarship for Students Pursuing UG Course**
11. **SAATHI Primavera Scholarship for students pursuing Full time UG Course**

Details are available on:

<https://maulanaazadcollegekolkata.ac.in/student-support-information.php>

Anti-Ragging Cell:

Newly admitted students of undergraduate/postgraduate courses will have to fill out online the “Anti Ragging undertaking by students and parents / Guardians” of University Grants Commission, Govt. of India and will have to submit the print out of the same at the time of student registration. Visit: <https://www.antiragging.in/>

The anti-ragging cell of the college plays a crucial role in ensuring a safe, respectful, and inclusive environment for all students. Its main responsibilities include:

1. **Prevention:** Conduct awareness programs and campaigns to educate students about the consequences of ragging and promote a culture of mutual respect.
2. **Monitoring:** Keep strict vigilance in hostels, classrooms, and other campus areas to prevent incidents of ragging.
3. **Support:** Provide a safe platform for students to report ragging anonymously or directly, ensuring confidentiality and prompt action.
4. **Redressal:** Investigate complaints swiftly and take appropriate disciplinary action against offenders, as per institutional and legal guidelines.
5. **Counseling:** Offer counseling and support to victims of ragging to help them recover emotionally and academically.

Overall, the anti-ragging cell upholds student rights and contributes to a positive educational atmosphere.

Anti-Ragging Committee
Convenor
SarmisthaBanik
Members
DebrajBiswal
MdSadrul Islam
Anima Saha
Shahnawaz Shibli & All HoDs

Anti-Ragging Sqad
Convenor
MdSadrul Islam
Member
SarmisthaBanik
Santanu Chattopadhyay
Arka Acharjee

Gender spectrum:

Maulana Azad College is committed to fostering gender equity and creating a safe, inclusive campus environment. The college undertakes various initiatives such as gender sensitization programs, advanced training to prevent harassment, and regular gender audits. Special attention is given to the health, hygiene, and overall development of girl students.

Monitoring systems, including a Students Flying Squad, are in place to identify and report gender-based issues. The college also provides psychological counseling and health check-ups. Additionally, it conducts seminars, workshops, and awareness programs in collaboration with experts from academia,

NGOs, and media to empower students with the knowledge and skills needed to combat gender-based violence and promote equality.

+ **Students' Health Home:**

This Institution is member of Students' Health Home, Kolkata. Students can avail medical treatment from students' health home in nominal cost. Students' health home is situated in Maulali which is approx. 1 km from the college. Address is 142/2, A J C Bose Road, Maula Ali, Sealdah, Kolkata, West Bengal-700014.

+ **Student Aid Fund:**

The students who do not get any scholarship, but are poor and economically needy, are entitled to avail this opportunity. Some time they are being provided with books and other study materials.

+ **National Service Scheme (NSS):**

The National Service Scheme (NSS) is a Central Sector initiative under the Ministry of Youth Affairs & Sports, Government of India. It offers students from 11th and 12th grades (at the +2 level), as well as those in technical institutions, undergraduate, and postgraduate programs across colleges and



universities, an opportunity to engage in various government-led community service activities and programs. The core aim of NSS is to foster the personality and character development of student youth through voluntary community service, guided by the motto "Education through Service". Launched in 1969 in 37 universities with around 40,000 volunteers, the scheme has now expanded to over 657 universities and 51 +2 councils/directorates. It currently encompasses 20,669

colleges/technical institutions and 11,988 senior secondary schools. Since its inception, NSS has positively impacted the lives of more than 7.4 crore students across the country.

The National Service Scheme unit works on different projects to make valuable contribution to the society and to sensitize our students towards various social issues. Our Institutional Social responsibility is not only reflected in having a strong NSS unit but also in adopting a slum, arranging special camps and follow up program for the awareness of slum people regarding their good health.

Spectrum of Learning and Social Awareness

1. Matribhasha Dibas (International Mother Language Day)

Date: 21st February, 2026

Organised by: IQAC, Maulana Azad College, Kolkata

Event Highlights:

- Matribhasha Dibas was celebrated to honour the importance of mother language and cultural identity.
- The programme focused on the root, heritage, and significance of “Matribhasha” in preserving tradition and social values.
- Dr. Swati Guha, Director, ILSR, Kolkata, delivered an insightful lecture on the relevance of mother language in education and society.
- Interactive discussions and audience participation enriched the academic atmosphere of the event.
- The celebration promoted awareness about linguistic diversity and cultural heritage among students and faculty members.

2. National Mathematics Day, 2025

Date: 22nd December, 2025

Organised jointly by: Departments of Mathematics & Statistics, Maulana Azad College, Kolkata

Event Highlights:

- National Mathematics Day was celebrated on the birth anniversary of the legendary mathematician Srinivasa Ramanujan.
- Students delivered engaging and informative lectures on various mathematical concepts and applications.
- An exciting quiz competition was organised to encourage analytical thinking and mathematical aptitude among students.
- Mr. Soumyajoy Kundu, Data Scientist, Sedin Technologies, Chennai, delivered the invited lecture highlighting modern applications of mathematics and data science.
- The programme inspired students to explore mathematical creativity, logic, and innovation.

3. International Women's Day

Date: 11th March, 2026

Organised jointly by: IQAC & Women Empowerment Cell, Maulana Azad College, Kolkata

Event Highlights:

- International Women's Day was celebrated with a Special lecture by Dr. Ayantika Ghosh, Principal, Naba Ballygunj Mahavidyalaya & cultural events by students. The programme aimed to create



awareness about gender equality, women's rights, and social responsibility.



- Dr. Sangeeta Roy Maitra served as the Resource Person and delivered an enlightening talk on the harmful impact of the dowry system.



- Students and faculty members actively participated in discussions related to women's empowerment and social reform.

- The event encouraged collective responsibility towards building a more equitable and respectful society.

- Related to this Maulana Azad

College has also conducted sensitization programme on the social issue: "Evils of Dowry System in Our Society."

Maulana Azad College Teaching fraternity at the Foundation Day Celebration

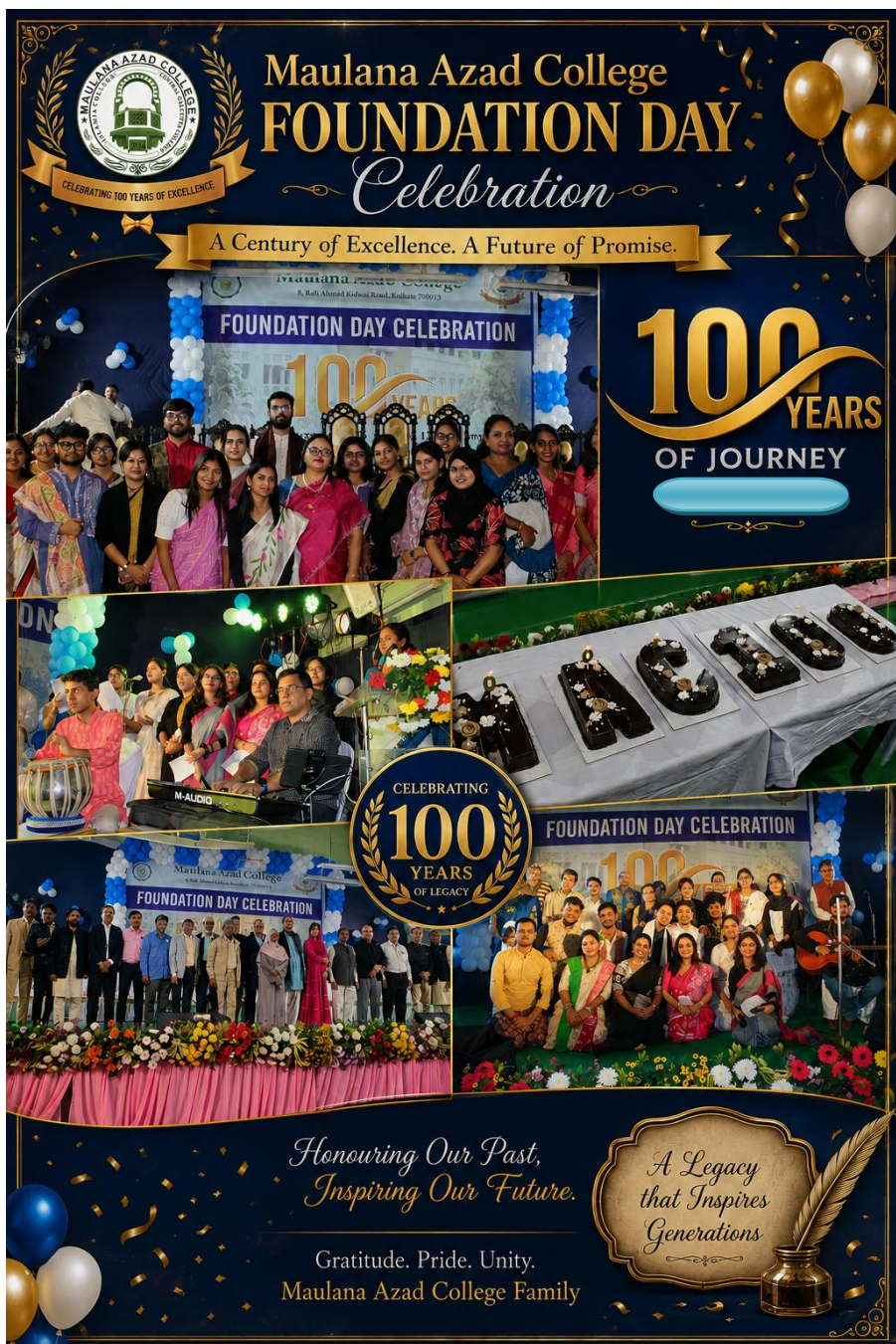


Foundation Day Celebration 2025

Maulana Azad College commemorated a historic milestone on 9 December 2025 with the celebration of its Foundation Day, marking 100 glorious years of excellence and academic journey since 1924. The occasion witnessed an auspicious gathering of eminent personalities, distinguished guests, alumni, teachers, students, and well-wishers who came together to honour the institution's rich legacy.

A special highlight of the celebration was the ceremonial cutting of the beautifully crafted "MAC 100" cake, symbolising a century of knowledge, unity, and progress. The event was further enlivened by a vibrant cultural programme presented by the students, showcasing their remarkable talent, creativity, and enthusiasm.

The centenary celebration stood as a proud tribute to the institution's illustrious past and an inspiring vision for its future journey.



CO-CURRICULAR ACTIVITIES

Conferences/Seminars/Invited Lectures:

The College encourages the Departments to organize seminars, conferences and Invited Lectures on relevant themes during each academic session. The Departments also collaborate with each other to conduct seminars on relevant themes, with the active participation and volunteering of the students. Special students' seminars are also held by different Departments and also form a part of the continuous evaluation of the students' progress and their orientation to research activities. Along with

these, the departments organize the Students' Seminar on regular basis too. Another notable event is the lecture by the alumni of different departments on research topics, future career-related topics which turn out to be immensely helpful for the students.

Details are available on: [Facebook page](#)

Ignite Horizons & Campus Connect

A) National Science Day 2026 celebration

The National Science Day 2026 celebration, held on 28th February, was organised with great enthusiasm on the theme "Women in Science: Catalysing Viksit Bharat." The event was graced by the



esteemed presence of Dr. D. P. Duari, Former Director of Birla Planetarium, whose inspiring lecture enriched the programme. A major highlight was the Students' Poster and Oral Presentation Competition, where participants presented innovative ideas on Climate Sustainability, Healthcare, Artificial Intelligence, Environmental Sustainability, and Communication Systems, showcasing remarkable scientific creativity and talent.

B) Science Explorium

Maulana Azad College successfully organized *Science Explorium 2026*, a hands-on training programme for school students, from 6th to 9th January 2026. The event witnessed enthusiastic participation across the science departments, including Microbiology, Zoology, Chemistry, and Computer Science classes conducted by the Physics Department. Through practical demonstrations, interactive sessions, and real-time experiments, students experienced an engaging journey into the world of science, fostering curiosity, innovation, and scientific learning.



C) Student Induction Programme-2025-26

The Student Induction Programme 2025–2026 at Maulana Azad College, themed *“Welcoming the Minds that Shape Tomorrow,”* introduced newly admitted students to academic life, campus culture, and

holistic development opportunities. The programme began on 03 November 2025 with a Welcome Address by the Principal and an inspiring motivational speech by Swami Shastrajnananda Maharaj.

Day 2 focused on academic orientation, including sessions on the Curriculum and Credit Framework by Dr.



Subrata Rana and Dr. Brahma Chaudhuri, virtual learning facilities by Dr. Ajanta Mukherji and Dr. Subhodip Samanta, and add-on and certificate courses by Dr. Nibedita Bayen.

Day 3 featured interactive sessions by Prof. (Dr.) Basab Chaudhuri on the transition from school to college, along with discussions on NSS, the Koshish Entrepreneurship Development Cell, Film Club, Photography Club, and student scholarships by Dr. Arijit Kundu. Overall, the programme created a motivating and welcoming environment, encouraging students to begin their college journey with confidence, creativity, and enthusiasm.

Graduate Intellect Commendation – 2025.

Maulana Azad College proudly celebrates the outstanding achievements of its students at the *Graduate Intellect Commendation – 2025*. The event honours academic excellence by recognising rank holders across Undergraduate and Postgraduate programmes, along with students who secured admission to prestigious institutions through All India Entrance Examinations. This commendation reflects the college's enduring legacy of scholarship, dedication, and intellectual excellence in its centenary year.



Seminars/ Conferences

1. Hands-on AI Workshop on "Artificial Intelligence: Tools, Techniques and Applications"

The two-day Hands-on AI Workshop on "Artificial Intelligence: Tools, Techniques and Applications" was successfully conducted at Maulana Azad College, Kolkata: Legacy & Learning, with enthusiastic



participation from students throughout the programme. Organized jointly by the Department of Zoology and Physics, the workshop highlighted the growing significance of Artificial Intelligence in today's academic, scientific, and professional landscape. The sessions having illuminated by Mr. Subhabrata Pal, Resource person, provided participants with valuable exposure to AI tools,

practical techniques, real-world applications, and case studies, enabling them to better understand the transformative role of AI across various disciplines of science and beyond. The interactive and hands-on nature of the workshop encouraged active learning, critical thinking, and greater engagement among students.

2. Hands-on Training Workshop on Fluorimetry titled "Mastering Fluorescence Spectroscopy for Analytical Science"

The Department of Zoology, Maulana Azad College, Kolkata, successfully organized the workshop "Mastering Fluorescence Spectroscopy for Analytical Science", providing students and young researchers with valuable practical exposure to advanced analytical techniques. The workshop covered important aspects of fluorescence spectroscopy, including sample preparation, instrument calibration, spectral acquisition, and data interpretation, making it a highly enriching and application-oriented learning experience. Participants enthusiastically engaged in the hands-on training sessions, gaining practical insights and technical skills that will significantly support their academic



studies and future research endeavors. The interactive nature of the workshop encouraged active learning, scientific curiosity, and collaborative participation among attendees.

3. RANBS 2025

RANBS 2025, the National Conference on “Recent Applications of Nanomaterials in Biological Sciences”, was successfully organized by Maulana Azad College on 28th and 29th August 2025. The two-day conference brought together eminent scientists, academicians, researchers, and students to discuss the emerging role of nanomaterials in modern biological and biomedical sciences. The programme created an excellent platform for knowledge sharing, interdisciplinary collaboration, and scientific exchange in the rapidly advancing field of nanotechnology.



The conference was enriched by the presence of distinguished speakers including Dr. Pradip Paik, Dr. Nrisingha Dey, Dr. Sujoy K Das, Prof. Nikhil Ranjan Jana, Dr. Amirul Islam Mallick, and Dr. Biswanath Kundu. Their insightful lectures highlighted recent innovations and applications of nanomaterials in healthcare, therapeutics, diagnostics, and biological research.

The event witnessed enthusiastic participation from faculty members, research scholars, and students from various institutions. Through expert talks, interactive discussions, and academic deliberations, RANBS 2025 successfully promoted scientific awareness, research motivation, and future collaborations in the interdisciplinary domain of nanoscience and biological sciences.



4. JCSSR Sponsored International Conference “Di(s)-secting India: Languages, Identities and Power in the Long Nineteenth Century (1835–1950)”

The Postgraduate Department of English, in collaboration with the Department of History, successfully organized a two-day international conference exploring the intricate intersections of language, identity, and power in the making of modern India. Distinguished scholars from India and abroad, including Supriya Chaudhuri, Maroona Murmu, Anna Becker, Jyoti Mohan, and Aparna Bandyopadhyay, engaged participants in insightful discussions on the long nineteenth century and its enduring impact on India's cultural and intellectual landscape.



The conference served as a vibrant platform for critical reflection and interdisciplinary dialogue, highlighting how language and historical narratives have shaped identities, resisted power structures, and contributed to nation-building. More than an academic gathering, the event celebrated intellectual inquiry, encouraged meaningful exchanges across disciplines, and reaffirmed the importance of questioning, rediscovering, and preserving our shared intellectual heritage.

shared intellectual heritage.

5. Two-Day International Conference on Environment & Inclusive Development: Spatial Dimensions (EJD-SD 2026)

Organized by the Departments of Economics & Statistics in collaboration with the Regional Science Association, India, the conference fostered meaningful academic discussions on environmental sustainability, pollution control, spatial planning, and inclusive growth. Eminent speakers, researchers, and participants actively exchanged ideas through insightful sessions and paper presentations, reaffirming the collective commitment toward building a cleaner, greener, and more equitable future through awareness, responsibility, and sustainable action.



6. Two-day National Seminar on "Firaq Gorakhpuri: Hayat-o-Khidmat"

The seminar focused on the life, literary contributions, intellectual legacy, and cultural significance of the renowned Urdu poet and thinker Firaq Gorakhpuri. The seminar explored his role in enriching Urdu literature through poetry, criticism, humanism, secular thought, and progressive literary ideals. The P.G. Department of Urdu, Maulana Azad College, Kolkata, in collaboration with IQAC and with financial assistance from the West Bengal Urdu Academy, organized a Two-Day National Seminar on "Firaq Gorakhpuri: Hayat-o-Khidmat" on 13th and 14th May, 2026. The seminar brought together eminent academicians, critics, poets, researchers, and scholars from various institutions across India to deliberate on the literary brilliance and social philosophy of Firaq Gorakhpuri. Through insightful lectures, keynote



addresses, and academic discussions, the programme highlighted Firaq's enduring influence on Urdu literature, modern poetic expression, and cultural harmony. The seminar provided a vibrant platform for scholarly exchange and encouraged deeper appreciation of Urdu literary heritage.

Awareness Programme:

The College is committed to fostering a well-rounded and socially responsible academic community by generating awareness among students and faculty on a wide range of contemporary issues. Recognizing the importance of holistic education, the institution regularly organizes awareness programs and outreach initiatives aimed at sensitizing participants to pressing social, environmental, and health-related concerns. In recent years, the College has conducted a series of events and workshops focusing on key topics such as public health and hygiene, environmental conservation, gender sensitization, and the promotion of cultural harmony and inclusivity.

These initiatives are frequently organized under the aegis of the National Service Scheme (NSS) unit, which serves as a platform for student engagement in community service and social activism. Moreover, the College actively collaborates with reputable non-governmental organizations (NGOs) and civil society groups to ensure the relevance and effectiveness of these programs. Through such partnerships, the College leverages external expertise and resources to enhance the learning experience and encourage civic consciousness among its stakeholders. These activities not only complement the academic curriculum but also nurture values of empathy, equity, and active citizenship.



Awareness programme on Prevention of Dengue by NSS Unit, Maulana Azad College



- IQAC, Maulana Azad College, Kolkata commemorated *International Women's Day 2025* on the theme "*Alter Social Norms, Accelerate Actions*" with a special lecture by Samita Sen of the University of Cambridge on 8 March 2025. The programme highlighted the importance of gender equality, social transformation, and collective action towards an inclusive future.

DBT STAR College Programme & Student Progression

Maulana Azad College: Leading the Way in Scientific Excellence with DBT Star College A+ Status

The *Star College Scheme*, launched by the Department of Biotechnology (DBT), Ministry of Science and Technology, Government of India, is a flagship initiative aimed at elevating the standard of undergraduate science education nationwide. Maulana Azad College proudly holds the distinction of being the only institution in Eastern India to be awarded the prestigious DBT STAR STATUS in 2017—and even more remarkably, it remains the only DBT STAR A+ category college in the region.

Under this elite recognition, five of the premier Science Departments—Physics, Chemistry, Botany, Zoology, and Microbiology—have experienced transformative growth. The scheme has empowered these departments to significantly upgrade their academic and laboratory infrastructure, introduce cutting-edge teaching practices, and deliver advanced, skill-based training that prepares students for both academic and industry excellence.

Our commitment goes beyond traditional academics. Through this program, we nurture our



students to become well-rounded individuals with

strong ethical values, innovative thinking, and a clear vision for their future. We emphasize hands-on learning, research exposure, and continuous mentoring to unlock each student's full potential.

As a result, our students consistently excel and secure placements in some of the most prestigious institutions in India and abroad, including TIFR, IISc, IITs, ISM, IACS, SINP, SNBNCBS, NCBS, NII, and IISERs, among others.

At Maulana Azad College, we don't just teach science—we shape the scientists and innovators of tomorrow.



Koshish (Entrepreneurship development cell) in collaboration with CU :

Under the visionary guidance of Dr. Krishnendu Dutta, Maulana Azad College strengthened its commitment to innovation and entrepreneurship through the revival of its Entrepreneurship Development Cell (EDC), "KOSHISH." Supported by the IQAC and the Department of Commerce, KOSHISH has emerged as a dynamic platform dedicated to nurturing creativity, leadership, entrepreneurial thinking, and experiential learning among students.

As part of its initiatives, KOSHISH, in collaboration with Empowering Women Globally (EWG), organised awareness programmes, entrepreneurial interactions, and real-world learning experiences for students, especially encouraging young women to explore leadership and entrepreneurship opportunities. These initiatives align with the objectives of the New Education Policy (NEP) 2020, emphasising internships, industry exposure, and hands-on learning.

Prof. Sharmistha Banerjee and her team showcased the inspiring journey of EWG since 2015 and its contribution toward providing global exposure and entrepreneurial awareness to students. A major highlight was the six-week Student Volunteering Programme at the Entrepreneurship Hub, University of Calcutta, organised by EWG and hosted by Caterfly, where students gained practical exposure to business

environments and presented their innovative ideas with confidence and creativity.

KOSHISH also facilitated interactive engagements where students met entrepreneurs and learned about the realities of running a business through direct experience and mentorship. Through these initiatives, KOSHISH has become a significant step toward building a future-ready, inclusive, and entrepreneurial student community at Maulana Azad College.



Learning beyond the classroom

Experiential Learning through Field Visits, Excursions & Industry Visits

At Maulana Azad College, we believe that meaningful education extends beyond the four walls of the classroom. To ensure our students gain practical insights and holistic development, we integrate field visits, excursions, and industry visits into our academic framework.

Field Visits: Learning in Real Environments

Field visits offer students a unique opportunity to engage with real-world environments relevant to their disciplines—whether it's studying ecosystems in a forest, examining geological formations, or analyzing archaeological sites. These experiences:

- Reinforce theoretical knowledge through direct observation and application
- Enhance data collection and analytical skills
- Cultivate environmental and social awareness

Excursions: Enriching Cultural & Historical Perspectives

Educational excursions to museums, heritage sites, and cultural landmarks are designed to broaden students' horizons. These outings:

- Deepen understanding of history, art, and culture
- Inspire creativity and critical thinking
- Foster teamwork and interpersonal development

Industry Visits: Bridging Academia and the Workplace

Industry visits provide invaluable exposure to the functioning of modern businesses and industrial units. Students interact with professionals and observe operations firsthand, gaining:

- Insights into current industry practices and technologies
- Awareness of career paths and workplace expectations
- Enhanced understanding of entrepreneurship, innovation, and productivity

Why It Matters

These immersive learning experiences are carefully curated to align with academic goals,

Various examples of Experiential Learning of students



promote interdisciplinary understanding, and prepare students for real-world challenges. They are a testament to our commitment to producing well-rounded, industry-ready graduates equipped with both knowledge and experience.

Clubs & Societies

Maulana Azad College runs several vibrant student-led initiatives aimed at fostering creativity, awareness, and empowerment:

1. **Lens Crafters** – A photography and videography program that encourages students to explore diverse genres such as wildlife, street, and figure photography. It emphasizes artistic expression, skill development, and preserving the cultural identity of the college.
2. **Celluloid Circle Film Club** – A community for film enthusiasts promoting cinematic appreciation and critical thinking. The club screens diverse films, hosts discussions, and facilitates student filmmaking and industry workshops.
3. **Green Club** – Focused on environmental conservation and sustainability, this club promotes biodiversity, waste management, organic farming, and awareness campaigns. Activities include tree planting, cleanliness drives, and observing key environmental days.



4. **Gender and Entrepreneurship Forum** – Launched in collaboration with the Women's Empowerment Cell, this forum supports women in entrepreneurship by addressing challenges, sharing success stories, and providing mentorship and networking opportunities.



Together, these programs enhance the college experience by nurturing creativity, social responsibility, environmental consciousness, and gender inclusivity.

Campus Life

Sports: <https://maulanaazadcollegekolkata.ac.in/sportsgallery.php>

The college has access to a spacious playground located at Gorachand Dutta Lane. For larger events, it also utilizes the Calcutta University Ground. The Annual Sports Meet is organized at the beginning of each year, during which prizes and trophies are awarded to both students and teachers for their participation. Students who show promise in specific sports are given encouragement and training to represent the college in Inter-College and Inter-University sports competitions throughout the year. The college team actively takes part in various tournaments, including Inter-Government College and Intra-University Football, Cricket, and Athletic Meets.



Games and Recreational Facilities:

The college provides two well-furnished common rooms — one for boys and one for girls — each



equipped with facilities for indoor games like table tennis, carrom, and chess. Additionally, a well-equipped multi-gym is available on campus. Students also engage in outdoor sports such as football, cricket, and badminton, both for recreation and competitive events.

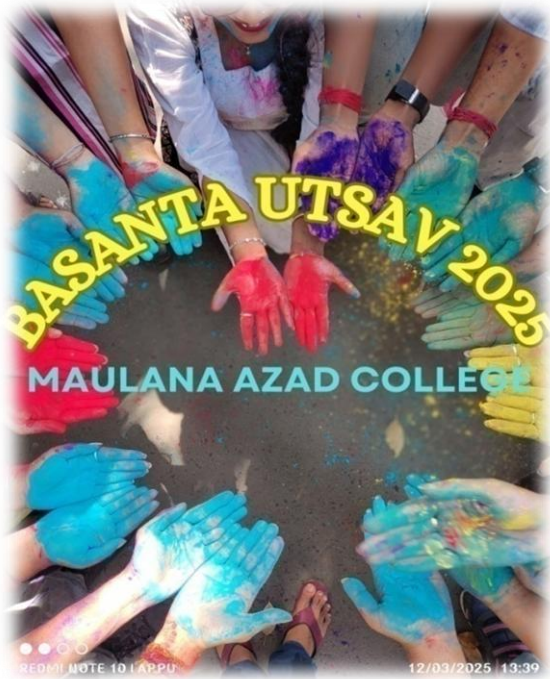
Various activities co & extracurricular activities



+ Cultural activities:

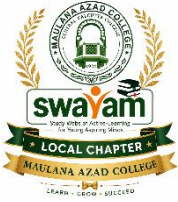
The College maintains the tradition of holding debates on special issues, quiz competitions, on-stage plays and the annual "Mushaira" (KaviSammelan), which witnesses the participation of renowned poets from the city and beyond. The College also observes ceremonial events like Milad-un-Nabi, Saraswati Puja, International Language Day, Tagore Anniversary, World Environment Day, BasantaUtsab and so on,

so that the students and teachers can pay respect through their creative abilities and participation. National events like Independence Day, Republic day, Netaji's Birthday, Swami Vivekananda's Birthday*etc.* are observed with due diligence.



Multicultural Milieu of Maulana Azad College





Mac Swayam Local Chapter & JIT Code Chapter

- Maulana Azad College has been functioning as a Local Chapter of SWAYAM-NPTEL since March 2025. Over the past year, a substantial number of students and faculty members of the College enrolled in a wide range of courses offered through the SWAYAM-NPTEL platform during the July–December 2025 and January–April 2026 semesters. Although the overall level of participation remained moderate, a significant proportion of the enrolled learners demonstrated commendable performance in the examinations conducted by SWAYAM-NPTEL. As a result, several students and faculty members were awarded Merit Certificates, thereby enhancing the quality and scope of their learning experience.

The Local Chapter has steadily and consistently encouraged students to engage in high-quality, self-paced learning alongside conventional classroom education. In addition, the College has actively motivated students to strengthen their skills and improve their employability prospects through participation in SWAYAM PLUS courses. Moving forward, the primary objective will be to increase successful student enrollment across both the SWAYAM and SWAYAM PLUS platforms and to develop the campus into a vibrant hub of digital excellence and advanced learning by leveraging the academic expertise and resources of premier institutions such as Indian Institutes of Technology and Indian Institute of Science, along with other reputed institutions.

- Maulana Azad College, Kolkata, in collaboration with the Indian Institute of Technology Madras, offers students the opportunity to pursue the prestigious Online BS Degree Programme in Data Science and Applications through the CODE (Centre for Outreach and Digital Education) Chapter initiative. The programme provides flexible learning pathways, industry-relevant skills in Data Science, AI, and Machine Learning, access to IIT Madras resources, and enhanced opportunities for higher studies and employment in emerging technological fields.

Internship Opportunity for away students.

Continuing its tradition of academic excellence and skill-oriented learning, Maulana Azad College has launched the Summer Internship Programme 2026 for undergraduate students. The programme aims to provide practical exposure, research experience, and industry-relevant skills through a variety of innovative and multidisciplinary internship opportunities.

Conducted in offline mode under the guidance of experienced faculty members, the internships cover diverse areas such as Artificial Intelligence, Data Analysis using Python, Biotechnology, Environmental Studies, Mushroom Cultivation, Ecological Survey Techniques, and Applied Chemical Sciences. The initiative encourages students to connect classroom learning with real-world applications while nurturing creativity, scientific temperament, and professional competence.

With limited seats and interactive hands-on training, the programme offers students an excellent platform for experiential learning, skill development, and career enrichment. The Summer Internship Programme reflects the college's commitment to fostering innovation, sustainability, and holistic education in alignment with contemporary academic and professional needs.

Social media:

[Instagram](#), [Facebook page](#)

Maulana Azad College, Kolkata, is a prestigious coeducational government institution with a rich multicultural heritage, celebrating its centenary year. Accredited with NAAC A+ and DBT Star College (A+) status, it offers modern teaching-learning facilities, well-equipped laboratories, and a unique medicinal plant garden. The college provides language courses in Bengali, English, Sanskrit, Urdu, Arabic, and Persian, reflecting its inclusive academic environment. Known for its high student success rate in competitive exams and a strong alumni network, the college continues to excel in delivering holistic, high-quality education rooted in both tradition and innovation.



INSTITUTIONAL RULES AND REGULATIONS

Attendance

According to the rules of the University of Calcutta, Students failing the requirement of minimum attendance may not be allowed to appear as a regular student in University Examinations. This rule is strictly followed for UG and is applicable to PG students as well.

Percentage of Attendance

- A student attending at least 75% of the total number of classes* held shall be allowed to appear at the concerned Semester Examinations subject to fulfillment of other conditions laid down in the regulations.
- A student attending at least 60% but less than 75% of the total number of classes* held shall be allowed to appear at the concerned Semester Examinations subject to the payment of prescribed condonation fees and fulfillment of other conditions laid down in the regulations.
- A student attending less than 60% of the total number of classes* held shall not be allowed to appear at the concerned Semester Examinations and he /she has to pursue admission to the same Semester in the very next year for attending the classes and appearing at the said Semester Examination.

**Such attendance will be calculated from the date of commencement of classes or the date of admission, whichever is later.*

General Rules

- ✓ Students must go through the College Notice Board regularly for information
- ✓ Students must bring his/her Identity Card issued by the Principal
- ✓ Polite and respectful behaviour towards the teachers, the non-teaching staff of the college and the fellow students are expected from a student.
- ✓ Students are required to maintain cleanliness.
- ✓ All the students of the college are expected to participate in the college activities like sports and Cultural functions.
- ✓ Authority is not responsible for any loss of personal property.
- ✓ Guardians are requested to attend Parent-Teacher meetings when arranged by the College

Statutory Warning

- Irregular attendance, habitual late coming or objectionable behaviours of any kind may result in the removal of a student from this college.
- Unfair means and /or possession of unauthorized materials in any examination will result in annulment of a student's entire term of results. A student who rendered unfair assistance to another will equally share the punishment.
- Students are not allowed to use Cell phones & other electronic gadgets during a Class Lecture & Practical session.
- Smoking, use of drugs, alcohol and peddling drugs in the campus is strictly prohibited.

Any ill treatment both physical and verbal based on gender, caste and religion will lead to dismissal.

Anti-Ragging Rules for Students

1. Zero Tolerance Policy

Ragging in any form is strictly prohibited on campus, in hostels, and during online interactions. The college follows a zero-tolerance approach towards ragging.

2. Definition of Ragging

Ragging includes any act of physical or mental abuse, bullying, teasing, humiliation, or harassment directed at a student by another student, whether through words, gestures, or actions.

3. Prohibited Activities Include:

- Verbal or physical abuse or threats
- Forced or humiliating tasks or behavior
- Forcing students to consume substances or perform indecent acts
- Social isolation or exclusion
- Cyber ragging (online bullying or harassment)

4. Mandatory Declaration

All students and their parents/guardians must submit an anti-ragging affidavit as per UGC norms at the time of admission.

5. Reporting Mechanism

Students are encouraged to report any incident of ragging to the Anti-Ragging Committee, college authorities via email address anti_ragging@maulanaazadcollegekolkata.ac.in, or Kolkata Police helpline 1800-345-5678 through the national anti-ragging helpline 1800-180-5522 or website www.antiragging.in. Confidentiality will be maintained.

6. Consequences of Ragging

Any student found guilty of ragging will face strict disciplinary action, including:

- Suspension or expulsion from the college
- Debarring from examinations or placement opportunities
- Legal action under the Indian Penal Code and UGC regulations

7. Awareness and Sensitization

Regular orientation programs and awareness campaigns will be conducted to educate students about the consequences of ragging and promote a culture of mutual respect.

8. Responsibility of Senior Students

Seniors must act as role models, creating a friendly and welcoming environment for juniors. Any form of intimidation or power display is strictly discouraged.

These rules aim to create a safe, inclusive, and respectful campus atmosphere. All students are expected to uphold these values and contribute to a ragging-free college environment.

Rules for Internal Complaints Committee (ICC)

Students must uphold a respectful and safe environment on campus, with zero tolerance for sexual harassment. The ICC addresses complaints of harassment, including physical, verbal, or cyber misconduct. Students have the right to file a confidential complaint within three months of an incident. Retaliation against complainants or witnesses is strictly prohibited, and false complaints are subject to disciplinary action. All students are expected to cooperate with ICC proceedings and participate in awareness programs. Contact details and procedures for accessing the ICC should be clearly displayed by the college.

Any complaints regarding sexual harassment may be submitted to maulana.icc2023@gmail.com

Student Rules for Disciplinary & Grievance Cell

Students are expected to maintain respectful behavior, attend classes regularly, and follow the college's code of conduct. The Disciplinary & Grievance Cell addresses issues such as misconduct, academic concerns, and personal grievances through a fair and confidential process. Genuine complaints are protected from retaliation, while false or disruptive actions may lead to disciplinary measures, including suspension or expulsion. Students are encouraged to use official channels for grievance redressal and participate in awareness and counseling programs to promote a healthy campus environment.

Any complaints regarding sexual harassment may be submitted to grievance.mac@maulanaazadcollegekolkata.ac.in

Noteworthy performances by the students in various competitive examinations



Chandan Maity
JAM, 2025: AIR 590



Bhaskar Das
JAM 2025: AIR 543



Sudipta Biswas
GAT-B 2025: AIR 64



Adrija Bhattacharjee
JAM 2025: AIR 276
GAT-B 2025: AIR 73



Alap Saha
CAT 2024



Debatri Das
GATE 2025: AIR 1624



Moumita Mandal
NET JRF 2024
GATE 2025: AIR 646



Priyadarshika Sarkar
JAM 2025: AIR 127
GAT-B 2025: AIR 20



Raisa Kismat
GATE 2025: AIR 1446



Sayan Mallick
JAM 2025: AIR 76
GATE 2025: AIR 2583



Shreya Bakshi
GAT-B 2025: AIR 121



Soumi Pal
NET 2024: AIR 139



Sandipan Das
JAM 2026: AIR 198
JEST 2026: AIR 24

Faculty & Office Staff:

Principal: Dr. Krishnendu Dutta

Faculty members of Departments



Name

SYED MUSTAFA MURSHED JAMAL
SHAH ALQUADRI

MD SADRUL ISLAM

Designation

Assistant Professor & Head

Assistant Professor

বাংলা



Name

ARPAN CHAKRABORTY
SWATI CHAKRABARTI
DEBASIS MALLIK
SANTANU CHATTOPADHYAY

Designation

Associate Professor & Head

Associate Professor

Associate Professor

Associate Professor



Name

NILANJANA CHATERJEE
RESHA BARMAN
SARANYA MUKHERJEE

Designation

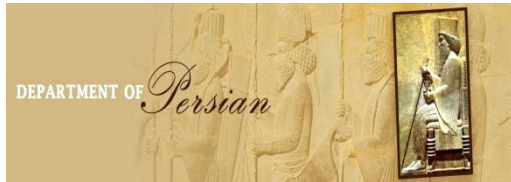
Associate Professor & Head

Assistant Professor

Assistant Professor

SOMRAJ BANERJEE

Assistant Professor



Name

SYED MD IQBAL SHAH ALQUADRI
GOLAM MOINUDDIN
KHALID MD ZUBAIR
HUSNA BANO
UMAR KHAYYAM

Designation

Assistant Professor & Head

Assistant Professor

Assistant Professor

SACT

SACT



Name

RANJANA GANGULY MUKHERJEE
UPAL SEN
SUSHOVAN CHATTERJEE
DIPIKA DAS
JHIKU DEY DUTTA
RIMA BHARADWAJ

Designation

Associate Professor & Head

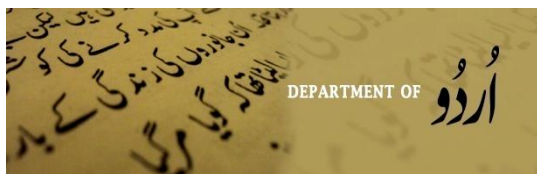
Associate Professor

Assistant Professor

SACT

SACT

SACT



Name

DABIR AHMED
SYED MOHAMMED HASHMI
SHAHNAWAZ SHIBLI
MD. IQBAL
MD MANZAR HUSSAIN
MD IRSHAD ALI

Designation

Associate Professor & Head

Associate Professor

Assistant Professor

Assistant Professor

Assistant Professor

Assistant Professor



<i>Name</i>	<i>Designation</i>
JAMIL AHMED	Associate Professor & Head
MD ASHIF ZAMAL LASKAR	Associate Professor
GOURISHWAR CHOUDHURI	Assistant Professor



<i>Name</i>	<i>Designation</i>
SUBHENDU BIKAS SATPATHI	Associate Professor & Head
SAIKA HOSSAIN	Associate Professor
ARUNANGSHA MAITY	Assistant Professor
ARKA ACHARJEE	Assistant Professor



<i>Name</i>	<i>Designation</i>
SUPARNA MITRA	Associate Professor & Head
SEWLI DAS (KARMAKAR)	Associate Professor
MADHUMITA CHATTERJEE	Assistant Professor
POULOMI CHAKRABORTY	Assistant Professor



<i>Name</i>	<i>Designation</i>
ARNAB DAS GUPTA	Assistant Professor & Head
TAPASH GHOSH	Assistant Professor
RINA SAMANTA	Assistant Professor



<i>Name</i>	<i>Designation</i>
SHAMPA DATTA GUPTA	Associate Professor & Head
SOHINI KUNDU	Assistant Professor
TITASHA SINHA	Assistant Professor
NIBEDITA BAYEN	Assistant Professor



<i>Name</i>	<i>Designation</i>
DEBABRATA MUKHOPADHYAY	Associate Professor & Head
ANIMA SAHA	Associate Professor
NAIM UDDIN	Associate Professor
DIPAN ADHIKARI	Associate Professor
SELIMA KHATUN	Assistant Professor
SUKANYA DE	SACT



<i>Name</i>	<i>Designation</i>
SUCHETA SINGHA (CHANDRA)	Associate Professor & Head
GOUTAM KUMAR MONDAL	Associate Professor
RAJENDRA SAHA	Associate Professor
SANJU DAS	Associate Professor
AJANTA MUKHERJI	Associate Professor
SUBHODIP SAMANTA	Assistant Professor
ARIJIT KUNDU	Assistant Professor
SK BASIRUDDIN	Assistant Professor



Name
SANTANU GHOSH
UJJWAL CHATTOPADHYAY
BARIN KUMAR ROY
JAYEETA SAHA

Designation
Professor & Head
Associate Professor
Associate Professor
Assistant Professor



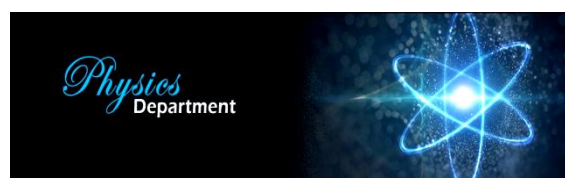
Name
AVISHEK GHOSH
ARPAN DAS
BIPASHA ROY
DEBALINA BHATTACHARYA
MAZHARUL ABBASI
AFTAB HOSSAIN MONDAL
SUCHITRA SARKAR

Designation
Assistant Professor & Head
Assistant Professor
Assistant Professor
Assistant Professor
Assistant Professor
Assistant Professor
SACT



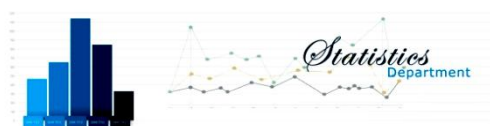
Name
SOMNATH BANDYOPADHYAY
BABLI SAHA
JAYANTA MAJUMDAR
PALASH MANDAL
GOPAL DAS

Designation
Associate Professor & Head
Associate Professor
Associate Professor
Associate Professor
Assistant Professor



Name
SANJIT KUMAR DAS
BISWAJIT MAITI
PIJUSH KANTI GHOSH
SOURABH BANERJEE
MINA MAZUMDER
SOUMYA MUKHERJEE
MAHFUZUR RAHAMAN
INDRANI ROY

Designation
Associate Professor
Associate Professor & Head
Associate Professor
Assistant Professor
Assistant Professor
Assistant Professor
Assistant Professor
SACT



Name
SUBRATA RANA
TUHINSUBHRA BHATTACHARYA

Designation
Assistant Professor & Head
Assistant Professor



Name
DIPAK KUMAR SOM
SARMISTHA BANIK
SUJIT KUMAR BHOWAL
DEBJANI SARKAR
SANJUKTA MANNA
DEBRAJ BISWAL
NABANITA GHOSH
RAJARSHI GHOSH
ABHISHEK MUKHERJEE
SUDIPTA CHAKRABORTY
PANCHALI SENGUPTA

Designation
Associate Professor & Head
Associate Professor
Associate Professor
Associate Professor
Assistant Professor
Assistant Professor
Assistant Professor
Assistant Professor
Assistant Professor
Assistant Professor
SACT

Office Staffs:

	<i>Name</i>	<i>Designation</i>
Principal's Office & Hostel	SABYASACHI DASGUPTA	Head Assistant
	DILIP KUMAR SEN SHAHOO	Accountant
	TARIQUE ALI NAYYAR	UDC
	DIBAKAR BAIRAGI	Laboratory Assistant
	SOMESH SASMAL	Laboratory Bearer
	ARATI SARKAR	Peon
	RAJESH ROUTH	Sweeper
	SAKILA KHATOON	Sweeper
	BINA HELA	Sweeper
	JOYDEV LOHARA	Sweeper
	NANDITA BHOWMICK KARMAKAR	Farash
	NIYAZ ALAM	Farash
	SANJAY HELA	Sweeper
	SUMIT KUMAR ROUTH	Sweeper
	SURESH MALLICK	Sweeper
	MD AMJAD	Darwan
Students' Section	ARPITA GHOSH	Second Grade Clerk
	ANANDA SHANKAR MUKHERJEE	Data Entry Operator
	PINTU KHANRA	Clerk-cum-Cashier
Library	NAYYER JAMAL	Librarian (Selection Grade)
	RAZIA SULTANA	Farash
	TAPAN GAYEN	Farash
	PRADIP KUMAR DAS	Library Bearer
	PRITAM SINGH	Data Entry Operator
Chemistry Department	AVIJIT DAS	Farash
Botany Department	KUNTAL KUMAR NATH	Laboratory Bearer
Physics Department	SUNIL RAM BALMIKI	Sweeper
Microbiology Department	DIPA BARI	Laboratory Bearer
Zoology Department	DIPAK PAUL	Laboratory Bearer
College Main Gate	ABDUL BARI	Darwan
	ASHIM KUMAR DAS	Darwan
	MD SHABBIR	Darwan

Projected Reach...

As part of its centenary celebrations, Maulana Azad College has introduced the Science Promotion Centre—a forward-looking initiative aimed at sparking scientific curiosity among school students and encouraging them to pursue higher education in the sciences. By reaching out to young learners early, the program seeks to cultivate a strong foundation in scientific thinking and contribute to building a future-ready generation of researchers and innovators. The college places strong emphasis on skill development, ICT-enabled teaching, and 21st-century learning competencies, with the goal of not just imparting academic knowledge, but also enhancing employability, creativity, and critical thinking among students. These efforts reflect a shift toward a more holistic, industry-relevant, and innovation-driven educational model.

Having earned NAAC A+ accreditation and being recognized as a Star College by the Department of Biotechnology (DBT), Government of India, the institution is well-positioned to scale up its research infrastructure, deepen interdisciplinary academic collaborations, and expand its postgraduate and doctoral offerings, particularly in the fields of science and technology.

The college's treasured repository of rare manuscripts in Persian, Arabic, and Urdu is a key strength it plans to further develop—encouraging interdisciplinary scholarship, cultural studies, and digital archiving initiatives. This effort will not only preserve its literary heritage but also open up new avenues for research in South Asian, Islamic, and Persianate studies.

Its fully digitized learning centre, which houses nearly 100,000 books along with rare manuscripts, is set to evolve further to support remote learning, global academic access, and integration with national and international digital knowledge platforms.

Looking ahead, the college envisions strengthening alumni networks to foster mentoring and career development, establishing international academic partnerships, and facilitating student and faculty exchange programs. These initiatives are geared toward positioning Maulana Azad College as a dynamic centre of academic excellence, committed to cultural preservation, global engagement, and inclusive, future-oriented education.

For further admission related queries, kindly drop a mail to the following email id / **WhatsApp** text to the following number:

macadmission123@gmail.com; 8902706815